

# AMAZON CLASS NEWSLETTER TERM 6 SUMMER 2026



Dear Parents,

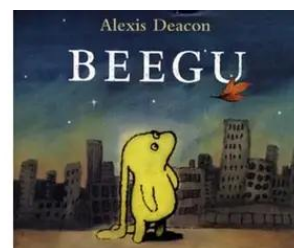
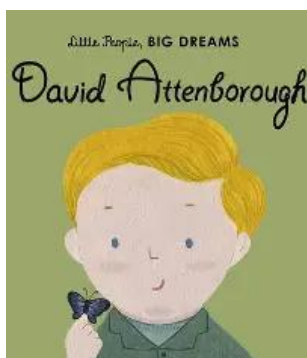
Welcome to Term 6! We can hardly believe we have reached the final term of the year, and what an exciting one it promises to be. We have a range of fantastic activities planned, including our upcoming trip to Puzzleworld, which the children are already looking forward to, as well as Sports Day—always a highlight of the school calendar.

Alongside these special events, we have lots of engaging learning opportunities and fun experiences planned in class. We are also keeping our fingers crossed for plenty of lovely weather so we can make the most of outdoor activities and enjoy the final weeks together.

Thank you, as always, for your continued support—we are looking forward to a happy, busy, and memorable term!

**Monday – Wednesday:** Mrs Palmer

**Thursday - Friday:** Mrs Todd



## Term 6 Topic

This term, our learning will be centred around our topic ‘Protect Our Planet’. We will be using the *Little People, Big Dreams* series to inspire our work, linking this with diary writing in role. The children will explore the incredible work of David Attenborough, helping them to develop both their writing skills and their understanding of how we can care for the world around us.

Summer Term 5				
<b>English</b>	<b>Unit 1</b> <b>Book Focus:</b> <b>Little People, Big Dreams series</b>  Reading comprehension  <b>Writing opportunity :</b> diary entries in role, biographies	<b>Unit 2</b> <b>Book Focus:</b> <b>Here We Are: Notes for Living on Planet Earth</b> by Oliver Jeffers  <b>Beegu</b> by Alexis Deacon  <b>Writing opportunity:</b> write instructions/an instruction mini-book for living on earth to help Beegu.	<b>Maths</b>	<b>Year 2:</b> Revision  <b>Year 3:</b> Perimeter and revision
<b>Oracy</b> PHYS- Physical COG- Cognitive SOC/EM- Social/Emotional LING- Linguistic	<b>COG.</b> I can ask questions to find out more about a subject. <b>SOC/EM.</b> I can confidently deliver a short, pre-prepared presentation with supporting evidence. I can speak with growing confidence in front of an audience. <b>LING.</b> I can make appropriate vocabulary choices when speaking.			
<b>Grammar</b>	<b>Y2/3</b> – use of appropriate tense forms. Figurative language. <b>Y3</b> – further work on main and subordinate clauses	<b>Phonics/ Spelling</b>	<b>Year 2:</b> /k/h /r /t/ Different ways to spell these sounds. <b>Year 3:</b> As above, learning, revisiting and extending, plus <b>Y3/4 NC objectives:</b> words ending with the /k/ sound spelt ‘que’, words with the /k/ sound spelt ‘ch’ and words with the /sh/ sound spelt ‘ch’.	
<b>Geography and History</b>	Contrasting localities- locate Zambia and Mururameno village, comparing life in the UK to life at home.		<b>Science</b>	Explore the functions of various parts of the plant and how plants reproduce.
<b>Art and Design</b>	Art: Find out who Georges Seurat was and explore his style of art, finishing the unit by creating a piece of pointillism artwork.			

	Dt: Find out about seasonal food and seasonal cooking. We will think about seasonality plans, recipes and try our hand at cooking.		
<b>Computing</b>	Teach Computing: Computer systems and networks.	<b>PE</b>	Sports Day Practice Rounders and Cricket
<b>RE</b>	We will continue with our learning about Judaism from last term.	<b>PSHE</b>	Coram Life SCARF resources: Growing and Changing.

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## Reading

Your child will bring home the following in their book pouch:

Item	A phonics book, banded book or rainbow stickered chapter book	A sharing book chosen from the library	A phonics/spelling Bookmark (dog bookmark)	A Home Spelling Book containing a Common Exception Words mat
Guidance	To be read by your child to you. Every child, regardless of ability, should read to an adult at home for at least 10 minutes per day.	To be shared with your child - you may wish to read this to your child. Children shall visit the library once a week to change their sharing books during school time.	Given out weekly/fortnightly. Your child should practise reading these words which contain the sound/spelling rule we are learning in school. Your child may also practise writing these words, using their sounds (and syllables where applicable) to spell. There are some ideas for how to practise these here: <a href="https://www.stantonschool.net/attachments/download.asp?file=4412&amp;type=pdf">https://www.stantonschool.net/attachments/download.asp?file=4412&amp;type=pdf</a> Children will not be tested on these words in a formal spelling test but through their writing and phonics/spelling sessions.	Practise reading and spelling Common Exception Words. Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.

For children who are not yet reading with fluency (sounding out particular words or slow-paced reading), we ask that you encourage your child to re-read their phonics/banded book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, this will be discussed with you.**

For support with correctly pronounced sounds, please watch our helpful video available on our school website: [https://m.youtube.com/watch?v=dVG6QoS\\_9iw&feature=youtu.be](https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be)

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## Equipment

**Water bottles** - Every child should have a water bottle in school daily.

**Bookbags** - All children should bring a school bookbag to school, containing their book pouch. To protect our books, please do not put water bottles in bookbags.

**Weather ready** – A sunhat and sunscreen for hot and sunny weather. Outdoor clothing for colder weather, raincoats in the event of rain showers.

**PE** - Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During Term 6, Amazon will do PE on a **Tuesday and Thursday**.

**All clothing and equipment must be clearly named.**

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## How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct things they need each day
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

Should you need to contact class teachers, please do so via the office. In the case of an emergency, please telephone the office.

The Amazon Class Team