

# Darling Class NEWSLETTER SUMMER TERM 6 2026



Dear Parents and Carers,

We hope you have all had a restorative week. We can't believe that this is the last term of the school year. We would like to take this opportunity to say how privileged we feel to have spent this year with your children; watching them learn and grow has been a joy. We are looking forward to a term of fun and hopefully plenty of sunshine!

**Monday & Tuesday:** Mrs Hunter

**Wednesday, Thursday & Friday:** Mrs Breen

**Teaching Assistants:** Mrs Strathdee, Mrs Barnard

**Topic** – This term our topic is 'Fairy Tale Wood'.

Summer Term 6	
<b>PSED / PSHE</b>	This term our topic in PSHE is 'Changing and Growing' where we will look at how we change as we grow older, looking at how our bodies change and how we can keep them healthy and strong. We will think about how important it is to keep our private parts private. We will also look at what it involves to look after a baby.
<b>Maths</b>	Reception- Our focus will be on mass, volume and capacity, money and data. We will be developing our problem solving skills, including focusing on word problems. Year 1- We will start the term learning about space which explores the important elements of position, movements and turns. After an end of year assessment we will address any areas which need consolidation before moving into Year 2.
<b>Phonics</b>	Reception- No new sounds will be introduced this term as we consolidate all single sounds and all 2 letters 1 sound spellings we have learnt. We will be applying these to read and write words with five sounds (CCVCC, CVCCC). We will be introducing all remaining high frequency words and practising to read and write these in preparation for Year 1. Year 1- We will learn the same sound different spelling for /l/ (l, ll, al, el, il, le, ol) and /air/ (air, are, ear, ere, eir, ayer, ayor) and apply these in reading and writing words. We will revisit all spelling taught this year and focus on reading and writing high frequency words.
<b>English</b>	This term we will focus on 2 texts, The Deep Dark Wood and Billy and the Beast! Through these texts we will be continuing to improve our sentence writing, sequence sentences to write short story, joining sentences using 'and'. We will be using adjectives to write character descriptions and writing our own recipes.
<b>Science / Understanding the World</b>	We will be continuing our topic on Materials this term, distinguish between an object and the material from which it is made, identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water and rock. We will be describing the simple properties of a variety of everyday materials and comparing and grouping together a variety of everyday materials on the basis of their simple properties.
<b>Computing</b>	This term we will be looking at programming animation. This will involve comparing tools, joining blocks, making changes and adding sprites. We will also be exploring beebots, programming them to move and follow routes.
<b>Geography/ Understanding the World</b>	Our focus this term will be on the United Kingdom. We will be locating and naming the countries and capital cities of the UK, looking at physical and human features of the UK's capital cities and comparing and contrasting the countries of the UK.
<b>Physical Development / PE</b>	PE days will be Tuesday and Thursdays. We will of course be getting ready for Sports Day, as well as learning some summer team games. We will also be learning to play some golf!
<b>Art / Expressive Art and Design</b>	Children will be exploring the techniques they can use to change the appearance of lines by using different grades of pencil or by using different pressure, experimenting with brushstrokes to create line and shape, creating rubbings using different materials and mediums and applying what they have learnt to the work of Paul Klee.
<b>Religion and World Views/ Understanding the World</b>	We will be exploring the question 'How do stories inspire actions?' We will discuss that caring means looking after others and look at how religions or beliefs may inspire people to care. We will look at the Christian story of The Good Samaritan and the Islamic story 'Muhammed and the Hungry Stranger'. The children will reflect on their own experiences of caring for others.
<b>Music</b>	Our unit this term is called 'Highs and Lows!' We will be identifying the difference between a rhythm and a pitch pattern, identifying different pitches (high and low) in music and sounds around our school.

**Reception:**

Please continue to read with your child at least 5 times each week and record this in your child's Reading Record Book and help your child to practice their weekly sounds and high frequency words. All Reception children will be read with once a week and all reading books will be changed once a week.

**Year 1:** Please continue to read with your child each day and help them to practise their spellings and high frequency words. Spelling tests will take place each Tuesday (unless no spelling have been given for that week).

Whilst your child is learning to read, we ask that you encourage your child to re-read their phonics book until they can read the book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Please briefly record when your child reads by writing your initials on their reading bookmark. This will be judged by your child's class teacher or teaching assistant. For support with correctly pronounced sounds, please watch our helpful video on the school website: [https://m.youtube.com/watch?v=dVG6QoS\\_9iw&feature=youtu.be](https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be)

**Year 1 Phonics Screening**

A reminder that all Year 1 children will sit the statutory Phonics screening assessment during the week of June 8<sup>th</sup>. Please do keep practising with the cat book marks and QR codes at home, to best support your child.

**Items to bring to school**

Children ONLY need to bring in a named water bottle, named book bag with book folder inside, coat and hat. If your child requires items for toileting, these can be brought in a bag and left on their peg.

**Show and Tell**

Children often like to bring in items from home to show to the class, which is a fantastic opportunity to develop children's confidence speaking to the class and oracy skills. To ensure that this is fair and each child gets a turn, a 'Show and Tell' box will be sent home with one child each day, for them to put something into the box to show to the class the next day.

**Forest School**

Forest School sessions this term will be on Fridays.

Being able to explore the natural world, take risks and learn new skills is hugely beneficial for children's confidence and holistic development. Forest School will take place whatever the weather, with the exception of high winds or thunderstorms. On Forest School days children should come dressed in layers of clothes suitable for being outdoors (clothes that you don't mind getting dirty) and appropriate for the weather. These must include long sleeves and trousers (no skirts, shorts or dresses), to protect from scratches and bites, including ticks. Extra socks, hat and gloves are recommended in cold weather. Children are asked to leave NAMED waterproof trousers and wellington boots in school.

We rely on parent helpers to make Forest School possible, without parent helpers Forest School cannot take place. If you are able to volunteer (even if it is only once a term) please email [admin@stanton-st-quintin.wilts.sch.uk](mailto:admin@stanton-st-quintin.wilts.sch.uk) or speak to Mrs Breen.

**How you can support your child & contacting us:**

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct clothing, reading books and water bottles each day and practising taking off and put on their own socks, shoes, coats, hats and gloves
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

The best way to contact us is to use the school email: [admin@stanton-st-quintin.wilts.sch.uk](mailto:admin@stanton-st-quintin.wilts.sch.uk)

For urgent messages please call the school office on 01666 837602.

Please don't hesitate to get in contact if you have any questions or queries. The beginning of the day is a very busy time, so if you do have a longer message or enquiry, please do so at the end of the day or make an appointment.

We look forward to a very exciting term together and wish to thank you for your support.

The Darling Class Team