



TERMLY NEWSLETTER

Motivate Educate Nurture

It has been a super term at school, with so much happening across all year groups. We were delighted to welcome our new Reception 2026 children for their first induction session this week. It was wonderful to see them exploring their new environment with excitement and confidence, and these sessions are such an important part of ensuring a smooth and happy transition into school life.



We also enjoyed a superb musical concert, showcasing the fantastic talents of our pupils. Thank you to all of our dedicated music teachers for the encouragement and expertise they provide to our children. We are very fortunate to be able to offer such a wide range of private music lessons in school, including guitar, electric guitar, violin, piano, saxophone, clarinet and ukulele. There are currently spaces available for September, so if your child would like to learn an instrument at school, please do contact the school office for further information.



This term also saw the launch of Stanton's Playground Revolution! Play is hugely important in almost every area of children's lives. Not only does it improve social skills, creativity and brain development, it also supports emotional resilience, physical development, confidence and learning. It has been absolutely wonderful to watch the children embrace this opportunity. We have seen boats with sails being created, dens, ball runs, racing cars and such amazing communication and harmonious interaction.

A huge well done must also go to our Year 6 children, who approached their SATs with such maturity, resilience and positivity. We are incredibly proud of the attitude they showed throughout the week.

This term, we were also proud to celebrate the Month of the Military Child, with many children dressing in purple to show their support and appreciation. It was lovely to see our school community come together for such an important occasion.

Finally, thank you to all members of our school community for your continued support throughout the term. Your encouragement and partnership make such a difference to the children and to the life of the school. Have a lovely and well deserved half term break and I look forward to sharing the last half of the summer term with you and your children.

Yours faithfully,

Sarah Matthews

Head of School

Next term's value



Keeping Children Safe

As part of our wider curriculum, this term Year 6 took part in Bikeability. Bikeability is the UK government's national cycle training programme, designed to teach children practical skills and confidence to cycle safely on modern roads. Based on national standards, it features three progressive levels—from basic control to riding in traffic—aiming to foster independence and sustainable transport habits. For more information click [here](#).



Online Safety

As we continue to promote safe and responsible use of technology, may we also please remind parents to complete and return the Internet User Agreement forms as soon as possible, helping us to ensure that all children remain safe online.

A video at the link below provides a quick overview on how to keep your child safe whilst gaming online, outlining communication risks, in game spending, age ratings and reporting tools.

<https://www.knowsleyclcs.org.uk/wp-content/uploads/2026/04/Online-Gaming.mp4>

House Points

HOUSE	ASH	BIRCH	OAK
TERM 5	496	511	499
OVERALL	2956	2954	2954

Sporting Update

School Games Competitions

Y5/6 Dodgeball - Rory, Oscar, Ronnie, Arlo, Imogen W, Florence, Ella and Sophie were very excited to take part in their first school dodgeball competition. Each round was 10 minutes long, where teams had to win as many games as possible to accumulate as many points as they could. In the group stage, we played Gorse Hill, Millbrook and South Marston, with our team winning a majority overall, putting us at the top of the group. In the semi-final, we played against Ruskin. After a very close start, Stanton began to pull away, dodging, ducking, dipping and diving their way through the round. Strong accurate throws saw us through to the final where we came up against a very strong Lyneham team. The Stanton team continued to work hard but couldn't break down Lyneham. We were proud to finish second, be awarded medals and a well deserved place at the Wiltshire County Dodgeball Finals next term.



Y5/6 Quad Kids Athletics - Rory, Ronnie, Arlo, Rhys, Finn, Emily, Imogen W, Ella, Florence and Sophie participated in four athletics events at The County Ground. They all completed a vortex howler throw, standing long jump, 600m run and 75m sprint. It was a great experience for all and for many of the team, it was their first time running on a proper athletics track. It was a highly competitive event in which the team represented the school well.

Netball League Matches

SSQ Vs. Trinity - Oscar, Arlo, Emily, Florence and Ella took part in the last netball league match of the season. The team gelled together well from the first whistle, passing the ball accurately and maintaining possession. The team remained dominant, with Arlo and Emily scoring successive goals. They demonstrated excellent sportsmanship, awarding the other team's player of the match based on effort. Our team's player of the match was Arlo.



The LFSSQ Federation

Governors Required!

The LFSSQ Federation is a Hard Federation made up of 2 schools—Langley Fitzurse Church of England School and Stanton St Quintin Primary and Nursery School. This Federation was formed on September 2020.

A term of office tends to be for 4 years. We are currently looking for two positions to be filled on our board:

1 Co-opted Governor

1 Local Authority Governor

Both of these positions can be filled by parents, other relations of children at the school or people not linked to school pupils who are members of the local community in some way (such as residents or having local jobs or volunteering)

What do school governors do?

School governors offer strategic guidance, rather than getting involved in the operational aspects of a school. This involves:

- Working with other board members to plan the school's strategic direction.
- Overseeing the school's financial performance, ensuring money is well-spent.
- Holding the headteacher and school leadership to account.
- A school governor's relationship with the school's leadership team involves challenging existing processes to drive school improvement.
- School governors usually attend around six Full Governing Body Meetings per year and a small number of working party meetings (which can be in person or online). There is a need to read documents ready for any meetings in advance. There are also often visits to the schools for specific roles a few times across a year.
- Although becoming a school governor requires drive and commitment, you'll enjoy many professional and personal rewards, including career development opportunities and the chance to support young people's futures.

Who can be a school governor?

You don't need to be a parent or education expert to volunteer as a school governor. There are a whole range of skills we have developed in both professional and personal settings that can be really useful to a governing board.

Schools require a combination of hard and soft skills to ensure their boards operate effectively.

Whether you're an experienced professional or embarking on the first stages of your career, you are highly likely to have skills that will help the ongoing development of our schools.

If you're over 18 and willing to devote some of your time to improving educational standards every month, we would be delighted to hear from you

If you are interested in finding out more about the roles please contact Karen Winterburn—Executive Headteacher or Amber Batson —Chair of Governors.

Thank you

Head@lfssq.wilts.sch.uk
Chair@lfssq.wilts.sch.uk

Darling Class, Term 5

We can hardly believe it is the end of term 5 and we are fast approaching the end of the academic year. Another great term in Darling Class has seen us working really hard in Phonics and Maths, spending more time outside and of course working well together. A highlight was our trip to Chepstow Castle which was a fantastic day out for us all. We have really enjoyed our topic on "Dragons and Castles" enjoying the stories we have read and building our own castles!



In English, Reception children have been using all of their phonics learned throughout the year to write about their trip to Chepstow castle and wonderful descriptions of their own dragon, inspired by the beautiful book 'Tell me a dragon' by Joanne Morris. Using the same book, Year 1 have explored using noun phrases and adverbs to write their own page of the book.

Learning about the past, we have explored why castles were built and role played the different jobs that people may have had in a castle. The children have enjoyed designing and building their own castles, remembering the castle features, including dungeons, the Great Hall, battlements, lookout towers, arrow slit windows and even the overhanging toilets!



We have had great fun doing Drumba in PE this term and been fantastic at moving in rhythm to the music and following the routines. It was physically really hard work but even though we were tired out we kept going and did a great job. In cricket Year 1 have been learning fielding skills, including the long barrier, as well as bowling at the stumps and hitting off a tee.

The children have loved cooking with Mrs S, with recipes inspired from medieval times, including jam tarts and rye bread. Learning about where the ingredients come have come from and why measuring them out carefully is important for the end result is amazing for the children to be learning.



We have had so much fun doing Drumba in PE this term, moving our bodies to the to music and hitting the drums in time.



Amazon Class, Term 5 - Castles, Queens and Dragons

It has been another busy and exciting term in Amazon Class! The children have thoroughly enjoyed our topic, *Castles, Queens and Dragons*.

In English, the children used the story *George and the Dragon* as inspiration to create and write their own exciting narratives. They showed great creativity and imagination in their writing.

We also had a fantastic trip to Chepstow Castle. The children loved exploring the ruins and used role play to imagine what life would have been like living in a castle in the past.



In History, we learned about the current monarch, King Charles III, before travelling back in time to discover more about three famous British queens. We explored the life and long reign of Queen Elizabeth II and imagined attending one of her jubilees, writing about our experiences.



In Design and Technology, the children designed and made their own 3D castles. We look forward to sharing these wonderful creations with you soon!



In Science, we have been learning about light. The children investigated how light is made up of different colours and explored how shadows are formed. We also learned about UV radiation and its effects, and even made our own UV bracelets to test this.

The children have also had a fantastic time learning to play the ukulele with Mr Dunn, developing their rhythm and confidence while enjoying making music together.

Next term, we are looking forward to starting our new topic *Protect Our Planet*, which promises to be just as engaging and exciting for the children.

Rhine Class Term 5, 'Roots to Recipes'

This term, Rhine Class visited Marshfield Farm where they explored how regenerative farming works. They learned how caring for the soil, animals and surrounding ecosystems helps to create a more sustainable and healthier environment. From seeing the farm in action to understanding how everything connects, it was a truly hands-on learning experience. Of course, one of the highlights for many children was visiting the famous ice cream parlour and freezing in the chiller.



Back in class, the children continued exploring how food is produced and how it reaches us. The topic finished with an exciting visit to Devizes Cookery School where the children developed a range of practical cooking skills including food hygiene and safety, knife skills, preparing vegetables, handling eggs, seasoning and safe hob cooking. The children learned about balanced diets, food groups and analysed how the Stanton St Quintin Omelette fits within a healthy diet.



In Art this term, the children explored a range of everyday containers made from different materials before studying the work of artists and craftspeople who create decorative vases. They experimented with plasticine and developed their control of different tools and techniques before designing, creating and evaluating their own artistic vases.



In computing, Year 4 took part in a pilot of Flock XR, an exciting programme that introduced them to programming and exploring 3D worlds. As part of the pilot, their feedback was passed directly to the developers, and the children absolutely rose to the occasion. They took their role as software testers incredibly seriously, approaching it with real thought and maturity. We are very proud of how they engaged with something genuinely new and contributed to shaping the experience for future users.

Years 5 and 6 have been working with Tinkercad to build their own 3D worlds. Over the term, they developed real confidence in manipulating 3D objects, learning how to move, resize and combine shapes to create exactly what they had in mind. They finished the term with a brilliant final project, designing a 3D model of their dream house. The results were wonderfully creative and showed just how much they had grown in skill and imagination throughout the term.

We also enjoyed a fantastic visit to The Forum Bath, where they took part in a music workshop alongside a

live orchestra rehearsal. Led by the Creative Learning Team, the session included musical games, creating music using body percussion and vocals, watching the orchestra rehearse, and a Q&A about what they experienced.



These are just a few of the highlights alongside this the children wrote super dystopian stories based on our class reading of 'The Last Wild' and in science the children have been studying 'evolution and inheritance'. They have really enjoyed learning about how individual characteristics and traits are passed through generations. They always like connecting the science back to themselves and loved linking their own appearances and traits to their parents, grandparents, aunts and uncles, but almost all say they look nothing like their siblings. The children have also looked at adaptations in animals and plants and explored why these have occurred.

Next term looks very exciting too with our class production of Star Wars – look out for more information!