

AMAZON CLASS NEWSLETTER TERM 4 SPRING 2026



Dear Parents,

Welcome to Term 4 at Stanton. Hopefully this term we will see some sunshine.

The information below will give you an insight into our learning intentions for your child in the coming weeks.

Monday - Wednesday: Mrs Palmer

Thursday - Friday: Mrs Todd

Term 4 Topic

This term, we will continue with our topic of **Engineers- The Great Railway Revolution**. We will be enriching our classroom learning with a trip to **STEAM GWR, Swindon**.

Production

In addition to our topic, we will be dedicating some lesson time to rehearsals and preparation for our class production, **'You are Special'**. This will incorporate oracy, literacy, art, DT and musical skills. Along the way, we will also be thinking about the importance of values such as equality, community, teamwork and inclusivity.

Timetable

This term we will have:

Forest School - Thursday afternoon.

PE- Tuesday

Spring Term 4			
English	Unit 1 Book Focus: Rosie Reeve Engineer. Reading comprehension skills.	Unit 2 Book Focus: <i>You are Special</i> Musical. Persuasive writing – advertisements and letters.	Maths Year 2: 2D & 3D Shape and Fractions. Year 3: Time, Pictograms and Bar Charts.
Oracy <small>PHYS- Physical COG- Cognitive SOC/EM- Social/Emotional LING- Linguistic</small>	PHYS. I can project my voice to a large audience. I can use tonal variation to hold the interest of my audience. I can consider the use of facial expression to convey meaning. COG. I can give reasons to support my views. I can summarise a discussion. LING. I can make appropriate vocabulary choices when speaking.		
Grammar	Y2/3 – Persuasive writing techniques, including rhetorical questions. Y3 – Paragraphs continued; varying sentence openers.	Phonics/ Spelling	Year 2: j/g/f/sp gh (different ways to spell these sounds) Year 3: Recapping sounds (j/g/f/). Further words to extend vocabulary. Y3/4 NC Ob endings ture/sure/gue, suffix 'ly'
Geography and History	Engineers- The Great Railway Revolution Explore how the lives of people living in Britain changed thanks to the developments of steam engines and the growth of the railway network across the country. Find out how steam engines work, the great breakthroughs made by industrialists and how the first underground railway was constructed.		Science Plants – how do they grow? The parts of a plant, pollination and seed dispersal.
Art and Design	At the Pantomime - Explore the zany world of pantomime; children will design and create their own sets, props and costumes.		Music Learning production songs – singing in unison, harmonies and in parts. Y3 Ukulele.
Computing	Project Evolve: Identifying types of IT and their purpose.		PE Outdoor Adventurous Activities (OAA) and Health-related Fitness.
RE	Exploring world religions: Judaism, Islam, Sikhism, Buddhism, and Humanism		PSHE Coram Life Education: Keeping safe and healthy.

Reading

Your child will bring home the following in their book pouch:

Item	A phonics book, banded book or rainbow stickered chapter book	A sharing book chosen from the library	A phonics/spelling Bookmark (dog bookmark)	A Home Spelling Book containing a Common Exception Words mat
Guidance	To be read by your child to you. Every child, regardless of ability, should read to an adult at home for at least 10 minutes per day.	To be shared with your child - you may wish to read this to your child. Children shall visit the library once a week to change their sharing books during school time.	Given out weekly/fortnightly. Your child should practise reading these words which contain the sound/spelling rule we are learning in school. Your child may also practise writing these words, using their sounds (and syllables where applicable) to spell. There are some ideas for how to practise these here: https://www.stantonschool.net/attachments/download.asp?file=4412&type=pdf Children will not be tested on these words in a formal spelling test but through their writing and phonics/spelling sessions.	Practise reading and spelling Common Exception Words. Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.

For children who are not yet reading with fluency (sounding out particular words or slow-paced reading), we ask that you encourage your child to re-read their phonics/banded book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, this will be discussed with you.**

For support with correctly pronounced sounds, please watch our helpful video available on our school website: https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be

Equipment

Water bottles - Every child should have a water bottle in school daily.

Bookbags - All children should bring a school bookbag to school, containing their book pouch. To protect our books, please do not put water bottles in bookbags.

Weather ready - Outdoor clothing for colder weather, raincoats in the event of rain showers and sunhats for warmer weather.

PE- Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During Term 4, Amazon will do PE on a **Tuesday**.

Forest School

All clothing and equipment must be clearly named.

How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct things they need each day
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

Should you need to contact class teachers, please do so via the office. In the case of an emergency, please telephone the office.

The Amazon Class Team