

# AMAZON CLASS NEWSLETTER AUTUMN TERM 2 2025

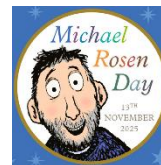


Dear Parents

We hope your children had a good break and that you were able to enjoy some time with them. We are looking forward to the coming term and the run-up to Christmas, which is always exciting. Below, you will find further details of our plans for this term.

**Monday to Thursday:** Mrs Martin, supported by Mrs Major (all day).

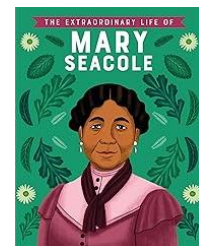
**Thursday afternoon and Friday:** Mrs Todd, supported by Mrs Harwood (all day).



For the first two weeks, our English focus will be building the children's descriptive writing skills. The children will use their senses to write about fireworks this week. Next week, food will be the focus of their sensory writing in the lead up to Michael Rosen day on Thursday, which has the theme of 'Funny Food'. After that, we will move on to diary and biographical writing linked to our topic.

## Topic

Our topic this term is 'Superheroes in History', which will give us the opportunity to explore the significance of several important historical figures. There will be a particular focus on Florence Nightingale, Mary Seacole, linking to the children's learning about hygiene last term, and we will also learn a little about Edward Jenner's contribution to medicine.



Autumn Term 2			
<b>English</b>	<b>Unit 1</b> <b>Descriptive Sensory Writing Focus:</b> Firework poems & Michael Rosen food poetry activities.	<b>Unit 2</b> <b>Book Focus:</b> 'Little People, Big Dreams – Florence Nightingale' & 'The Extraordinary Life of Mary Seacole' Diary and biography writing.	<b>Maths</b>  <b>Year 2:</b> Multiplying & dividing by 2, 5 and 10; length, mass and temperature.  <b>Year 3:</b> Multiplying & dividing by 3, 4 and 8; multiplying and dividing two-digit numbers; length.
<b>Oracy</b> <small>PHYS- Physical COG- Cognitive SOC/EM- Social/Emotional LING- Linguistic</small>	COG. I can make contributions linked to the theme. I can build upon the ideas of others. PHYS. I can speak clearly with precise articulation. PHYS. I can project my voice appropriately to be heard. COG. I can explain ideas and events in chronological order. LING. I can use an increasingly sophisticated range of sentence stems with fluency and accuracy.		
<b>Grammar</b>	<b>Y2/3</b> – Similes and onomatopoeia. Tense forms, past and present. Conjunctions and adverbials. <b>Y3</b> – Extending sentences with a wider range of conjunctions and adverbials.	<b>Phonics/ Spelling</b>	<b>Year 2:</b> /d/i/more oa/ (different ways to spell these sounds) and suffixes sion/tion/cian <b>Year 3:</b> Recapping sounds /d/i/more oa/ (different ways to spell these sounds). Further words to extend vocabulary. <b>Y3/4 NC Objectives:</b> Words with the /u/ sound spelt 'ou'; The suffix -a/tion and endings which sound like /shun/ spelt -tion, -sion, -cian plus endings which sound like /shun/ spelt -ssion'. The prefixes re-, sub-, inter-, super-, anti-, auto-.
<b>History and Geography</b>	Comparing the lives and influence of Florence Nightingale and Mary Seacole. Locating the UK, Jamaica and the Crimea on maps.		<b>Science</b>  Forces
<b>Art and Design Technology</b>	Pop-art, exploring the work of Andy Warhol and Roy Liechtenstein. Christmas baking.		<b>Music</b>  Exploring rhythm and beat – linked to dance in P.E.
<b>Computing</b>	Digital photography and altering images.		<b>P.E.</b>  Dance (Tuesdays) Dodgeball (Thursdays)
<b>R.E.</b>	Remembrance Day and Christmas Celebrations		<b>P.S.H.E.</b>  Valuing Difference

## Reading

Your child will bring home the following in their book pouch:

Item	A phonics book, banded book or rainbow stickered chapter book	A sharing book chosen from the library	A phonics/spelling Bookmark (dog bookmark)	A Common Exception Words mat to learn and practise frequently used words.
Guidance	To be read by your child to you. Every child, regardless of ability, should read to an adult at home for at least 10 minutes per day.	To be shared with your child - you may wish to read this to your child. Children shall visit the library once a week to change their sharing books during school time.	Given out weekly/fortnightly. Your child should practise reading these words which contain the sound/spelling rule we are learning in school. Your child may also practise writing these words, using their sounds (and syllables where applicable) to spell. There are some ideas for how to practise these here: <a href="https://www.stantonschool.net/attachments/download.asp?file=4412&amp;type=pdf">https://www.stantonschool.net/attachments/download.asp?file=4412&amp;type=pdf</a> Children will not be tested on these words in a formal spelling test but through their writing and phonics/spelling sessions.	Practise reading and spelling Common Exception Words. Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.

For children who are not yet reading with fluency (sounding out particular words or slow-paced reading), we ask that you encourage your child to re-read their phonics/banded book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, this will be discussed with you.**

For support with correctly pronounced sounds, please watch our helpful video available on our school website: [https://m.youtube.com/watch?v=dVG6QoS\\_9iw&feature=youtu.be](https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be)

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## Equipment

**Water bottles** - Every child must have a named water bottle in school daily.

**Bookbags** - All children should bring a school bookbag to school, containing their book pouch. To protect our books, please do not put water bottles in bookbags.

**Weather ready** - Outdoor clothing for colder weather and raincoats if rain is forecast as we may be learning outside.

**PE**- Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During Term 2, Amazon will do PE on a **Tuesday and Thursday**.

**All clothing and equipment must be clearly named.**

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## How you can support your child, and how to contact us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and by promoting positive attitudes
- Encourage personal independence by making sure your child has the correct things they need each day
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given the office your updated permissions and contact information

Should you need to contact class teachers, please do so via the office. In the case of an emergency, please telephone the office. [admin@stanton-st-quintin.wilts.sch.uk](mailto:admin@stanton-st-quintin.wilts.sch.uk)

The Amazon Class Team