

# AMAZON CLASS NEWSLETTER TERM 6 SUMMER 2025

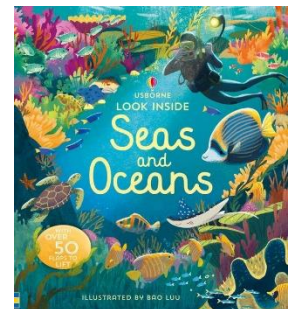
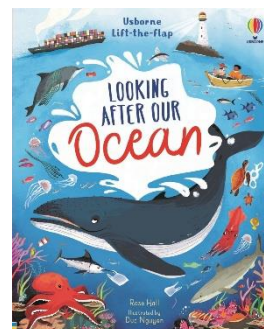
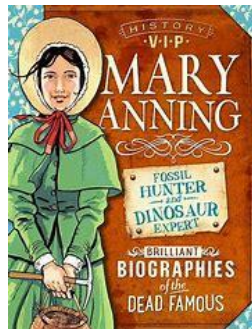
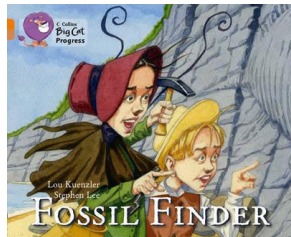


Dear Parents,

It's Term 6 at Stanton, a longer term than the last but with an enormous amount to cram in before the end of the school year. We are hoping for some more sunny days, particularly with a trip to the seaside on the horizon!

**Monday – Thursday:** Mrs Martin

**Friday:** Mrs Todd



## Term 6 Topic

The title of this term's topic is **'Coastal Explorers'**. Initially, this gives us an opportunity to continue our learning about Mary Anning, which the children are really enjoying. We will be using the resources borrowed from the library to find out more about this remarkable woman and her discoveries, exploring and studying coastal fossils and linking history to geography. The second half of our topic will be more of a study of coastal geography and why we should look after our oceans.

## Timetable

P.E. will be on Tuesday and Thursday.

Summer Term 5				
<b>English</b>	<b>Unit 1</b> <b>Book Focus:</b> 'VIP Mary Anning Fossil Hunter and Dinosaur Expert' by Kay Barnham and 'Fossil Finder' by Lou Kuenzler and Stephen Lee.  Reading comprehension and newspaper reports	<b>Unit 2</b> <b>Book Focus:</b> 'Looking After Our Ocean' by Rose Hall and 'Seas and Oceans' by Bao Luu.  Persuasive writing and poetry.	<b>Maths</b>	<b>Year 2:</b> Fractions, Time and Volume  <b>Year 3:</b> Fractions, Angles and Perimeter.
<b>Oracy</b> <small>PHYS- Physical COG- Cognitive SOC/EM- Social/Emotional LING- Linguistic</small>	<b>COG.</b> I can ask questions to find out more about a subject. <b>SOC/EM.</b> I can confidently deliver a short, pre-prepared presentation with supporting evidence. I can speak with growing confidence in front of an audience. <b>LING.</b> I can make appropriate vocabulary choices when speaking.			
<b>Grammar</b>	<b>Y2/3</b> – use of appropriate tense forms. Figurative language. <b>Y3</b> – further work on main and subordinate clauses	<b>Phonics/ Spelling</b>	<b>Year 2:</b> /c/, /r/, /t/ Different ways to spell these sounds. <b>Year 3:</b> As above, learning, revisiting and extending, plus <b>Y3/4 NC objectives: words ending with the /k/ sound spelt 'que', words with the /k/ sound spelt 'ch' and words with the /sh/ sound spelt 'ch'.</b>	
<b>Geography and History</b>	How has the earth changed? What are the features of a coastal landscape? How and why does the seaside change?		<b>Science</b>	Animals including humans: What makes my arm move?
<b>Art and Design</b>	Art: Portrait drawing and facial proportions. The Great Wave by Hokusai D&T: Sewing – making a beach bag or cross stitch (child led.)		<b>Music</b>	Y2 Ukulele with Mr Dunn.
<b>Computing</b>	Teach Computing: Computer systems and networks.		<b>PE</b>	Sports Day Practice Rounders and Cricket
<b>RE</b>	Plan Bee: Diwali and the Hindu faith.		<b>PSHE</b>	Coram Life SCARF resources: Growing and Changing.

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## Reading

Your child will bring home the following in their book pouch:

Item	A phonics book, banded book or rainbow stickered chapter book	A sharing book chosen from the library	A phonics/spelling Bookmark (dog bookmark)	A Home Spelling Book containing a Common Exception Words mat
Guidance	To be read by your child to you. Every child, regardless of ability, should read to an adult at home for at least 10 minutes per day.	To be shared with your child - you may wish to read this to your child. Children shall visit the library once a week to change their sharing books during school time.	Given out weekly/fortnightly. Your child should practise reading these words which contain the sound/spelling rule we are learning in school. Your child may also practise writing these words, using their sounds (and syllables where applicable) to spell. There are some ideas for how to practise these here: <a href="https://www.stantonschool.net/attachments/download.asp?file=4412&amp;type=pdf">https://www.stantonschool.net/attachments/download.asp?file=4412&amp;type=pdf</a> Children will not be tested on these words in a formal spelling test but through their writing and phonics/spelling sessions.	Practise reading and spelling Common Exception Words. Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.

For children who are not yet reading with fluency (sounding out particular words or slow-paced reading), we ask that you encourage your child to re-read their phonics/banded book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, this will be discussed with you.**

For support with correctly pronounced sounds, please watch our helpful video available on our school website: [https://m.youtube.com/watch?v=dVG6QoS\\_9iw&feature=youtu.be](https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be)

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## Equipment

**Water bottles** - Every child should have a water bottle in school daily.

**Bookbags** - All children should bring a school bookbag to school, containing their book pouch. To protect our books, please do not put water bottles in bookbags.

**Weather ready** – A sunhat and sunscreen for hot and sunny weather. Outdoor clothing for colder weather, raincoats in the event of rain showers.

**PE** - Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During Term 6, Amazon will do PE on a **Tuesday and Thursday**.

**All clothing and equipment must be clearly named.**

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## How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct things they need each day
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

Should you need to contact class teachers, please do so via the office. In the case of an emergency, please telephone the office.

The Amazon Class Team