

AMAZON CLASS NEWSLETTER TERM 5 SUMMER 2025

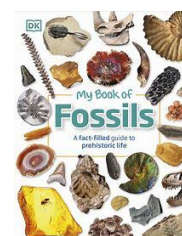
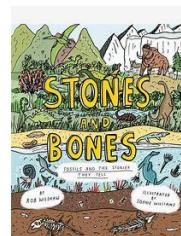
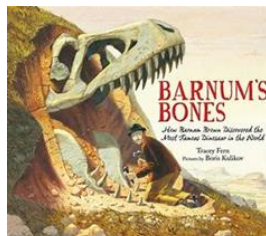
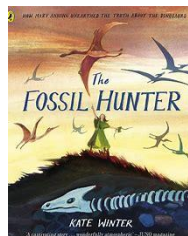
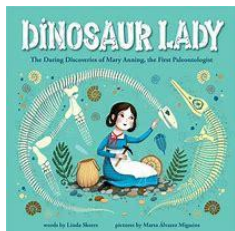


Dear Parents,

Welcome to Term 5 at Stanton – TERM 5! How are we there already? It feels as if the year is just whizzing by! Although this is a short term with two Bank Holidays, we plan on learning a lot as you will see. The information below will give you an insight into our learning intentions for your child/ren in the coming weeks.

Monday – Thursday: Mrs Martin

Friday: Mrs Todd



Term 5 Topic

The title of this term's topic is **'Rocks, Relics and Rumbles'**. We will be investigating fossils in science and linking much of our learning in other lessons to the topic, discovering how fossils are formed and what we have learnt from them, exploring patterns and texture in art and learning about Mary Anning, a celebrated British fossil hunter, and Barnum Brown, her contemporary in America.

Timetable

This term there will be no swimming or Forest School. Year 2 will be learning ukulele with Mr Dunn.

Summer Term 5				
English	Unit 1 Book Focus: 'Stones and Bones' by Rob Wilshaw Writing an explanation text.	Unit 2 Book Focus: 'Dinosaur Lady' by Linda Skeers, 'Fossil Hunter' by Kate Winter and 'Barnum's Bones' by Tracey Fern. Creating character descriptions, and writing a newspaper report. Fossil poetry.	Maths	Year 2: Shapes, Time and Fractions Year 3: Time, Pictograms and Fractions
Oracy PHYS- Physical COG- Cognitive SOC/EM- Social/Emotional LING- Linguistic	COG. I can give reasons to support my views. I can build on others' ideas in a discussion. I can summarise a discussion. SOC/EM. I can actively listen to respond appropriately to what I have heard. LING. I can make appropriate vocabulary choices when speaking.			
Grammar	Y2/3 – use of third person, apostrophes for possession and contraction, adjectives and adverbs. Y3 – commas to separate main and subordinate clauses	Phonics/ Spelling	Year 2: /m/, /or/, /h/ and /ear/ - different ways to spell these sounds Year 3: As above, learning, revisiting and extending. Y3/4 NC words with the /s/ sound spelt 'sc'	
Geography and History	How did the discovery of fossils help humans understand the past? Palaeontology: the discoveries of Mary Anning and Barnum Brown; identifying and exploring fossils and rocks.		Science	Year 3 National Curriculum – Rocks. Overall Outcome: Can I make a fossil?
Art and Design	Art: Drawing from observations, making rubbings and creating prehistoric landscapes. DT: Strata trifle		Music	Y2 Ukulele Y3 'Fossil music'
Computing	Project Evolve: Health, wellbeing and lifestyle (Y2)		PE	Badminton Invasion Games
RE	PlanBee – Hinduism: Diwali		PSHE	Being my Best – caring for ourselves.

Reading

Your child will bring home the following in their book pouch:

Item	A phonics book, banded book or rainbow stickered chapter book	A sharing book chosen from the library	A phonics/spelling Bookmark (dog bookmark)	A Home Spelling Book containing a Common Exception Words mat
Guidance	To be read by your child to you. Every child, regardless of ability, should read to an adult at home for at least 10 minutes per day.	To be shared with your child - you may wish to read this to your child. Children shall visit the library once a week to change their sharing books during school time.	Given out weekly/fortnightly. Your child should practise reading these words which contain the sound/spelling rule we are learning in school. Your child may also practise writing these words, using their sounds (and syllables where applicable) to spell. There are some ideas for how to practise these here: https://www.stantonschool.net/attachments/download.asp?file=4412&type=pdf Children will not be tested on these words in a formal spelling test but through their writing and phonics/spelling sessions.	Practise reading and spelling Common Exception Words. Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.

For children who are not yet reading with fluency (sounding out particular words or slow-paced reading), we ask that you encourage your child to re-read their phonics/banded book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, this will be discussed with you.**

For support with correctly pronounced sounds, please watch our helpful video available on our school website: https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be

Equipment

Water bottles - Every child should have a water bottle in school daily.

Bookbags - All children should bring a school bookbag to school, containing their book pouch. To protect our books, please do not put water bottles in bookbags.

Weather ready – A sunhat and sunscreen for hot and sunny weather. Outdoor clothing for colder weather, raincoats in the event of rain showers.

PE - Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During Term 5, Amazon will do PE on a **Tuesday and Thursday**.

All clothing and equipment must be clearly named.

How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct things they need each day
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

Should you need to contact class teachers, please do so via the office. In the case of an emergency, please telephone the office.

The Amazon Class Team