



The 9 Protected Characteristics are promoted at Stanton through:

- Our school vision and ethos statements – motivate, educate and nurture
- Our school core values – friendship, respect, courage, perseverance, trust, thankfulness
- Our school behaviour policy – ready, respectful, safe
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- The promotion of British values in school life
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach
- SCARF and RSE lessons, as well as taking the opportunity to model respect and positivity in all lessons.
- Promoting articulation by building appropriate language and a coherent vocabulary
- Religious Education (RE) lessons
- Art projects and visits
- School Council
- Educational experiences and visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with the local community
- Extra-curricular activities, after-school clubs, charity work and work within the local community
- Safer recruitment, retention and staff development

We collect and analyse the following data to assess the impact of our Equality Policy. The data is recorded on our CPOMs system and the main areas we assess are:

- Admissions
- Attendance
- Exclusions
- Outcomes
- Racial incidents
- Bullying incidents
- Homophobic incidents
- Any other prejudice related incidents

motivate, educate, nurture