



Stanton St Quintin Primary School and Nursery

# Reading Roundup, Term 4

Reading sits at the heart of everything we teach, learn and love at Stanton St Quintin Primary School and Nursery. We hope you enjoy our Reading Roundup of Term 4 2023 and share our pride in our young readers.

## World Book Day 2023

World Book Day is always a big deal at Stanton School and this year was no exception! Reading is celebrated and enjoyed all year round in and outside of school, however World Book Day is a day to really celebrate the joy of reading and the love that we have for books.

This year, we invited the children to create book hats in the theme of their most loved book and were so impressed by the variety of fiction and non-fiction books represented by the children's creations, with many of us picking up new recommended reads in the form of a hat!



To view a video of our WBD 2023, please click here: <https://youtu.be/-h-fgt0LYDQ>



We enjoyed a memorable author visit from Sophie Cleverly who talked to us all about being an author, the writing process and shared readings from her latest book in the Violet Veil Mysteries series. Lots of inspired, budding authors asked Sophie an array of fantastic questions! <https://sophiecleverly.com/>

Our fantastic team of librarians delivered a dramatic retelling of 'The Book With No Pictures' which had the whole school brimming with laughter. We all enjoyed our annual 'books with biscuits', with children and adults across the school coming together to explore one of our many wonderful books. We broke a personal school record by fitting the entire school in our library for an end of the day story retelling with Mrs Anderson. After school, children visited our book themed sweet shop- the perfect treat to enjoy with a book!



## The Story Museum, Oxford

The following day, we excitedly ventured off on our whole school trip to The Story Museum in Oxford, to immerse the children in a magical world of stories. We listened to stories on the giant story bed; played in the story small worlds; marvelled at story treasures in the story galleries; created cartoons in the comic book experience; listened to stories told by the trees in the Whispering Woods; took part in storytelling workshops and explored the stories through time film experience.



To view our Story Museum trip video, please click here: <https://youtu.be/rlV-cD1KxMc>

We had the most wonderful day as part of a very special story week.

## Welcoming you to Stay and Read events

It has been a real pleasure to invite grown-ups into class to take part in our second stay and read events of the year. The children have loved sharing their reading experiences with you in class, exploring books and taking part in activities linked to reading. We hope this is an opportunity that you continue to find valuable. Should you have any feedback regarding our Stay and Read events or the timings, please do get in touch. Our next Stay and Read events will take place in Term 6 and we hope to see you then.



### Stay and read afternoons- Term 6

We welcome you to arrive from 1:30pm to explore reading in class with your child/ren.

**Darling Class- Thursday 6<sup>th</sup> July**

**Amazon Class- Thursday 22<sup>nd</sup> June**

**Rhine Class- Tuesday 13<sup>th</sup> June**

A further email containing information shall be sent out closer to the events.

## Sorting into genres

We are currently in the process of sorting and labelling our chapter books according to their genre, in order to help children to choose their next book based on their favourite genres. If you would be interested in helping with this lengthy task, Mrs Anderson would be extremely pleased to hear from you!

Please check your books at home for a Stanton stamp and return when you have finished!



## SSQ Reading Spine

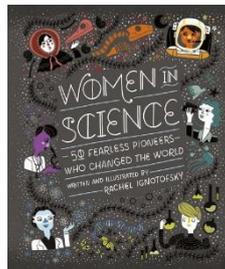
Our Reading Spine is a collection of 108 books that we encourage every child to read during their time at Stanton, which can be borrowed from our library. We continue to encourage our young readers to explore as many of these books as possible, ticking books off in their booklets as they enjoy them.

### Afterschool Open Library

Open library hour is still happening on Mondays between 3 and 4pm. Come along, take a little time out with your children and enjoy our wonderful library space and books!



### New books in our library



Love your world? Thank these women! Maybe you've heard of Marie Curie or Ada Lovelace. But what about the rest? Brainpower, bravery and beauty: they're all in this book of brilliant science!

A gripping, page-turning mystery adventure from the bestselling author of modern classic *The Goldfish Boy* When lonely Vincent is forced to go on an outdoor activity weekend with three other kids from his class. But one of his classmates is hiding a secret: she's convinced there's pirate treasure buried deep within a nearby mountain. A thief is hot on the trail, intent on stealing the loot for themselves...



There's a mysterious bookshop, tucked away from the world, with a rather unusual bookseller... Mr Leopard! Not only does Mr Leopard sell the most exciting books, he also has a whole team of animals creating the very best stories for children – just like this one! And as one little girl is about to discover, Mr Leopard's Bookshop is the most magical place in the world...

## What will happen if my child does not read regularly at home?

Reading is highly valued at Stanton and a great deal of emphasis is placed on the importance of children learning to read from a young age. Once children are able to read more fluently, a whole world of stories, magic and imagination is opened up to them. Children who can read widely and for pleasure, are far more likely to be successful throughout schooling and later life. This is why we ask that you work in partnership with us to listen to your child read at home, 4-5 times per week. We understand that life can be busy but this is a short, yet extremely valuable activity and this is why we ask that you prioritise and protect this valuable time with your child.

If children are not reading regularly at home, we see this as a concern and detriment to their learning. As we enter Term 3, a reminder of the steps we follow as we begin to raise concerns should they arise.

**Step 1:** Your child's class teacher will discuss concerns with you and offer support.

**Step 2:** If improvements are not seen, your child's class teacher and the English Subject Lead will ask to meet with you.

**Step 3:** If improvements are still not seen, you will be invited to a meeting with all of the above and the Head Teacher

Looking forward to another term of reading wonders!

*motivate, educate, nurture*