



Dear Parents,

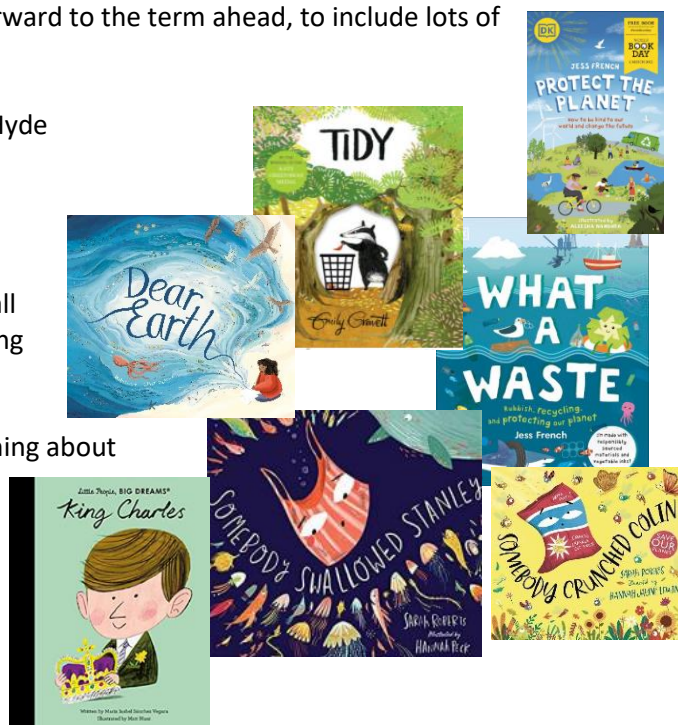
A warm welcome back to the summer term after what we hope has been a refreshing Easter break. We thank you for your ongoing support throughout the spring term and look forward to the term ahead, to include lots of sunshine and smiles!

Monday – Thursday: Mrs Anderson, Mrs Robins (am only), Miss Hyde
Mrs Weston shall be teaching Year 2 for maths

Friday: Mrs Brown, Mrs Robins (am only), Miss Hyde

Our Term 5 Topic

Our inspiring topic this term will be 'Protect our Planet' which shall commence with a celebration of Earth Day (22nd April 2023). During term 5 we shall be exploring things that cause harm to our planet and how we can play a small part in making a big difference to protect our wonderful world for the future. We shall also be learning about plants and growth in science. This term we have two fantastic focus texts; 'What a Waste' by Jess French (non-fiction) and 'Somebody Swallowed Stanley' and other environmental books by Sarah Roberts (fiction). We shall continue to develop our skills for talk to underpin our learning across the curriculum and writing and performing persuasive speeches. We are also looking forward to celebrating the King's Coronation, learning about King Charles III and this special celebration through the use of some wonderful, newly published books.



Key Stage 1 SATs May 2023 (Year 2)

This term, Year 2 shall be taking part in their end of KS1 SATs tests in reading, maths, grammar and spelling. Please see previous correspondence shared with you during our Parents' Evenings last term and revisit this information. Should you require this information again, or have any questions, please do get in touch.

Summer Term 5	
English	Letter writing to author, Sarah Roberts Writing an innovated story blurb Persuasive speech writing Grammar- sentence types and punctuation, irregular verbs Speaking and listening, Daily phonics, Handwriting
Maths	Y1: Multiplication; Division; Fractions; Numbers to 100; Time Mobius Maths Mastery. <i>Please help your child to practise telling the time to the nearest hour, half past and quarter past.</i> Y2: Revising number facts; Telling and Writing Time to 5 minutes & Sequencing Events; Comparing & Measuring Volume. <i>Please help your child to practise telling the time to the nearest hour, half past, quarter past and quarter to, progressing to the nearest 5 minutes when able.</i>
Science and DT	Ready, Steady, Grow! Seed dispersal Growing seeds in a bag using hydroponics Comparing growth when factors such as light and water are limited Preparing and planting up our class raised bed; predicting and observing growth Protecting our planet by using non chemical methods to protect from pests Preparing and eating some of our healthy produce (hopefully)!
Topic	What is harmful to our planet? How is the environment affected? How can we make small changes to make a big difference? Can I pledge to make a small change?
Geography	Can you name the 7 continents and locate them on a globe/map? Can you name the 5 oceans and locate them on a globe/map? Can you identify if an ocean is warm or cold based on its location?

Art	Using recycled materials to create a sculpture in the style of Michelle Reader Artist Focus- Vincent Van Gogh, using watercolours to recreate 'Sunflowers'
ICT	COLLECT- Pictogram Diagram Project Collecting data and using computing to display this
Music	Learning to play an instrument (Ukele) and performing
PSHE	Keeping safe and taking care of ourselves. Safe use of medicines. How our body tells us when we are anxious or feel unsafe. Preserving our personal space and how get help when we feel unsafe.
RE	Special Places - Why and how do special places and symbols help people show what they believe? Christianity and Judaism. Place and symbols used in the Coronation ceremony
PE	Cricket coaching with Chance to Shine Net and Wall Game Skills

Reading, book changing and reading bookmarks

Reading is an incredibly important skill that feeds into every aspect of your child's education, prospects of success and future life. It is therefore extremely valuable when children are supported and encouraged to read at home once a day. We understand that life can be busy, however we appreciate your support by reading daily with your child.

Your child will bring home the following in their book pouch:

- A phonics book/s (to be read by your child to you)
- A sharing book chosen from the library (to be shared with your child- you may wish to read this to your child)

Please can I ask that book pouches are cleared out of anything that is not related to reading/home learning. These book pouches have become very cluttered this year. Please keep Phonics (cat) bookmarks together and tidy using the bulldog clip provided. Thank you.

Whilst your child is learning to read, we ask that you encourage your child to re-read their phonics book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, *if they are able to read their book fluently*. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, your child's class teacher shall discuss this with you, initiating Step 1 of our 'Supporting Your Child with Reading at Home' strategy.**

Home learning

Home learning provides a crucial link between children's learning at school and home.

Year 1 and 2

1. Daily reading (at least 10 minutes)- please record on your reading bookmark
2. Practise reading and spelling Common Exception Words that are stuck in red spelling books (words we use lots). Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.
3. **Reading words on your phonics bookmark (cat bookmark). Your child may also practise writing these words, using their sounds to spell. There are some ideas inside the red spelling book. Children will not be tested on these words in a formal spelling test but through their writing and phonics sessions.**

Weather ready/PE

Children should come to school wearing their PE kit and trainers on our scheduled PE days. During the summer term, Amazon Class will do PE on a **Tuesday and Friday**. Please have named raincoats in school at all times. As the weather warms up, please ensure your child has a named sunhat in school and sun cream protection has been applied to your child before attending school. You may wish to send a named bottle of sun cream to school with your child, however they will need to apply this themselves.

Forest School- NOT THIS TERM

The children in Year 1 have greatly enjoyed forest school with Mrs Breen during the autumn and spring term, however this term (and during Term 6), the children shall be taking part in a different enrichment activity with Year 2 on a Wednesday- learning to play the ukele.

Book bags and water bottles

All children in KS1 should have a school book bag and **not a backpack**. Book bags keep our precious books safe. Your child will be given a new reading pouch to be kept in their book bags. Children should bring a named water bottle to school every day but this should be carried separately and not be placed inside book bags. Thank you for your support on this matter.

If felt to be necessary, the best way to contact us is to use the class email: amazonclass@stanton-st-quintin.wilts.sch.uk We will do our best to reply but we will be teaching in the day so cannot guarantee a response during this time. For urgent messages please call the school office on 01666 837602 or Mrs Pennington will be outside in the playground at drop off.

We look forward to an exciting term ahead.

The Amazon Class Team