

END OF TERM 5 NEWSLETTER

Motivate Educate Nurture

Maths Learning

This term I have had the pleasure of visiting each class to see what they were learning in Maths. The children were keen to share what they were learning and I couldn't resist joining in.

Darling Class were learning about the teen numbers by breaking them down and playing bingo! They then had the chance to explore this further within their play. They were creating number towers linked to their topic on superheores – some superhero mathematicians in the making.



Amazon were investigating this problem

Charles and Ruby order 2 pizzas of the same size.
Ruby eats 3 equal pieces of her pizza.
Charles eats 4 equal pieces of his pizza.
They eat the same amount of pizza.
Is this possible?



This problem generated lots of discussion as at first they thought Charles had more as he had 4 pieces! I was really impressed with how the children were able to explain their thinking and make links to previous learning. They then went on to prove that it was the same amount.







Rhine Class were drawing polygons on a co-ordinate grid which isn't as easy as it sounds!

They really had to use their visualisation skills and knowledge of shapes to solve. It was great to see the children working well together; determining the different coordinates on the grid that the points could be before plotting.



NSPCC Number Day

NSPCC Number Day was a great success. There were lots of great number costumes and the children really enjoyed taking part in the range of exciting maths activities. Thank you to everyone for your contributions. We raised £100!





Happy Half Term

We are hopeful, and have started to plan, for a more 'normal' last term with sport's day, school play and an end of term leavers' assembly. Once we have been provided with more guidance we will let you know what is happening. This year has been exhausting for everyone, and I cannot thank you enough for your support and positivity whilst you have all been faced with your own challenges and obstacles to overcome.

I hope you have a lovely half term break and enjoy some sunshine.

Sarah Matthews Head of School

School Uniform - Reminder

As it warms up we would like to remind you that childen still need to be wearing suitable footwear (suitable flat soled, lace up (or Velcro) trainers) as we will continue to be outdoors and take part in lots of sport. No sandals as these are not safe.

Uniform - plain, dark shorts, leggings, trousers with a white polo shirt and school jumper. Girls can wear or a summer dress (with shorts underneath)

Please also make sure they have applied sun cream before coming to school and have a sun hat and water bottle in school every day.

Meet the New Chef

Welcome to Mrs Emma Brown our new chef. The children have been enjoying the summer menu and there are lots of empty plates!





As a school, we are passionate about the value of reading. With brimming imaginations and a wealth of wonderful books at their fingertips, every child should have the opportunity to explore new worlds.

However, our current library is limited and very out-dated. We want to create an environment where the children of all ages can immerse themselves in reading, surrounded by books to explore, so that everyone can find something that fires their imagination.

Our vision is that the library will sit at the heart of the school, inviting and inspiring children to explore quality books and new authors. Clearly, this will involve replacing some very old and worn books and buying a range of new titles. It also involves creating the right reading environment. We need accessible bookshelves, comfortable seating and the fixtures and fittings to create a quiet and relaxed atmosphere for reading. We have big plans for the Stanton School Library and the Stanton Reading Spine.

The school is working closely with FOSS to raise for this project. **Our plan is to convert Nile classroom into the library and also a quiet working area for small group work**. We are effectively starting our book collection from scratch as our existing library books are dated.

So far, FOSS has helped to raise £500 for new books from the Christmas balloons race and this has enabled us to start our library collection already. As a staff team, we have been working together over the past few weeks to develop our **Stanton Reading Spine**- 100 books that every child has the right to read during their time at Stanton. The books we have chosen are a balance of classic tales, modern titles, books to suit different interests, those that take you on a range of adventures, books which teach important life lessons, books that expose children to other cultures and perspectives and books which hold poignant messages that we believe will inspire children as they grow.

This week we have been able to use the £500 raised at the end of last year to purchase a large proportion of our final Reading Spine. Holding these books in our hands was a surprisingly emotional moment- the pure joy of being able to provide our children with these books and the realisation that we really are on the right track to finally being able to create an actual library, is wonderful.

With ever reducing government funding across the education sector, we need your support to keep this momentum going and make our library a reality. So far we have applied for a charity foundation grant and are seeking other sources of charity funding. This is just a start. FOSS also have a few different fundraising ideas for the summer term, so please look out for those and take part - every donation will help to grow the library for Stanton children!

Challenge 21

Don't forget children, this is a brilliant way for you to help raise vital funds, as well as challenging yourself over the next three weeks and having some fun along the way!

Don't forget to submit your pledge on Seesaw and share your challenge with your family and friends, encouraging them to **sponsor you at:**

https://www.justgiving.com/campaign/growourlibrary

We can't wait to see what you get up to and hear all about your pledges, starting for the 1st June.