

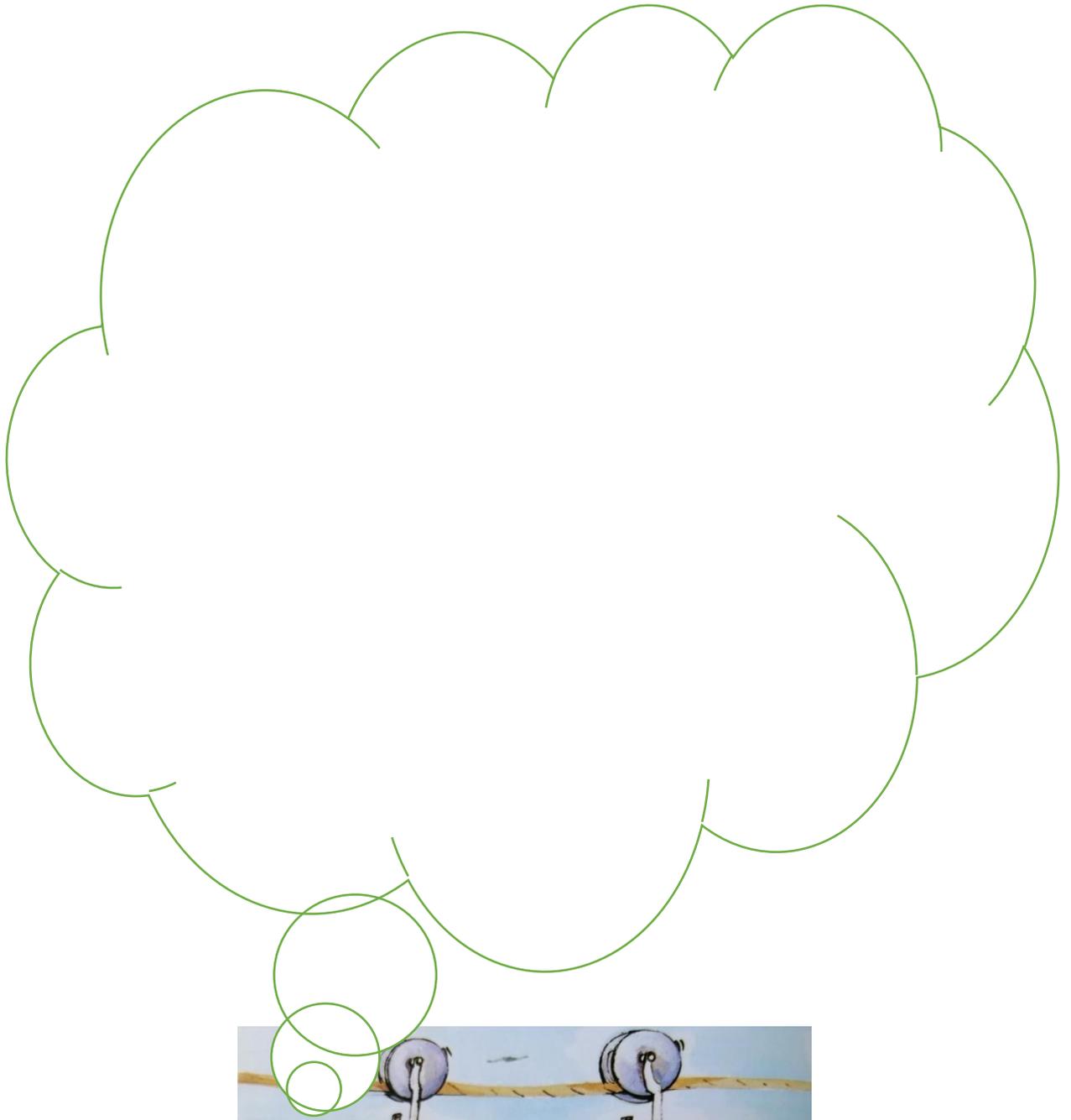
ENGLISH RECEPTION – SUMMER 2 WEEK 4 – 22.6.20

This week our activities will follow from the story 'The lighthouse keeper's lunch'.

Monday	<p>You can listen and watch the story here https://www.youtube.com/watch?v=46wCRq50Wwg</p> <p>If you could make your own lunchbox, what would you put in it? Would it include some treats? What would they be? Would you have some healthy foods? What fillings would you have in your sandwich?</p> <p>Draw, or cut out from the food pictures below, all of the items that you would pack into your lunchbox and use your phonic knowledge to label what they are.</p>
Tuesday	<p>Listen and watch the story of The Lighthouse Keeper's lunch again. Pause at this page.</p>  <p>How do we know that Hamish, the cat, is not enjoying his flying experience? (Fur stood on end, whiskers drooped, felt sick).</p> <p>Imagine that you are Hamish. What thoughts are going around in your head? Take it in turns to role play as Hamish to draw out how he is feeling and what he is thinking to himself.</p> <p>Using the template below (or just writing in your book), try to write three sentences for Hamish's thought bubble. Remember that you are writing as Hamish, so you will need to use the personal pronoun 'I'.</p> <p>You might want to draw some lines within the thought bubble for your child to write on.</p>
Wednesday	<p>Today you are going to make your favourite sandwich, but you are going to imagine that you are presenting a cookery show and telling your audience what you are doing as you are doing it.</p> <p>This is me making my favourite sandwich: https://drive.google.com/file/d/19u3a3STmCiSWWGbehqfjpu3y0ZBhcgbo/view?usp=sharing</p> <p>You could start by telling the audience what you will need.</p> <p>Think of the language that you are going to use – we are focusing on time connectives here – first, next, finally.</p> <p>Although above what they need to know, we would also introduce the term 'verbs' to the children, in particular bossy (imperative) verbs which go with instructions. Verbs are our doing words – put, get, spread, cut.</p> <p>If you are able to video your child making their sandwich and giving their instructions and send it in to the darling class email, that really would be fantastic.</p>

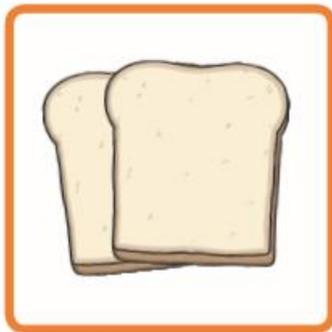
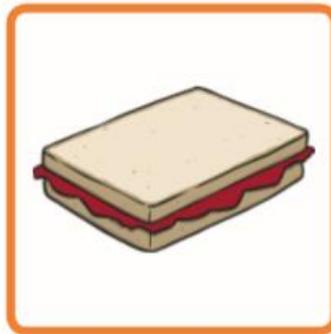
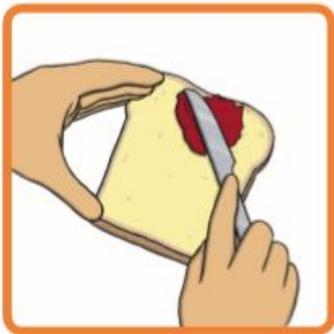
Thursday	<p>If you were able to take a video of your child making their sandwich yesterday, you could watch this in preparation for their work today.</p> <p>Cut out the pictures of making a jam sandwich below and put them in the correct order.</p> <p>Pick up the first picture and imagine that you are the cookery presenter again. What would you say to your audience for this picture? Stick in this first picture and write the instruction.</p> <p>Repeat for the next two pictures.</p> <p>Use the word bank to help you. Check: Have you started with a capital letter and ended with a full stop? Have you used finger spaces?</p>
Friday	<p>Today is a continuation from yesterday. You are going to present and write the final three instructions.</p> <p>Orally say each instruction, as if you are a cookery presenter then write the instruction.</p> <p>Remember to keep your instructions short and simple.</p>





Cut out the pictures and stick them in the correct order into your books. Stick them underneath each other, with enough space to write the instructions.

Alternatively, you can point to them in order.



first

bread

knife

next

spread

put

finally

