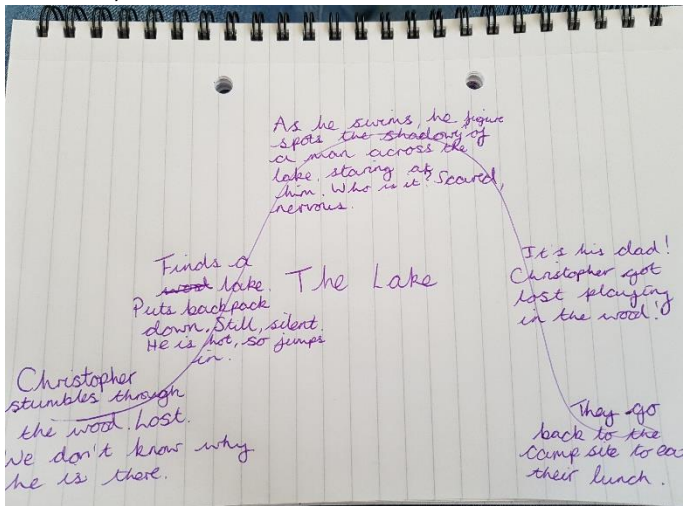


<p><b>Maths</b></p>	<p><b>Maths No Problem Workbook 3B, Chapter 11 – Fractions.</b></p> <ul style="list-style-type: none"> <li>- This will be accompanied by a PDF of teaching notes which will include the learning that needs to take place before completing the workbook. Please use this with your parent log in for Maths No Problem. Children are very familiar with this structure and know that they need to look at the initial problem and 'In Focus' task and 'Let's Learn' section, followed by 'Guided Practice' and then the workbook.</li> <li>- This week we have included some maths games that you can play if you want to.</li> </ul> <p><b>Core maths skills to practise:</b></p> <ul style="list-style-type: none"> <li>- TT Rockstars</li> <li>- Reading clocks in real life settings and noticing the time of day that routines begin, finish.</li> <li>- Splitting objects (pizza, cake) into fractions accurately. Sharing objects into equal fractions.</li> <li>- <a href="https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf">https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf</a> Some extension activities if you need them.</li> </ul> <p><b>Monday</b> Lesson 5, page 95. Extension activity: Roll a dice to find the denominator. Roll the dice two more times to find two numerators. Subtract one from the other. E.g. roll 5 for the denominator, roll 3 and 6 for the numerators to make <math>6/5 - 3/5</math> or <math>1 \frac{1}{5} - 3/5</math>. Even if the fraction is top heavy you can still subtract from it. Repeat this until you feel confident subtracting fractions.</p> <p><b>Tuesday</b> Lesson 6 and 7, pages 96 - 97. Please teach lesson 6 input. Extension activity: TT rockstars.</p> <p><b>Wednesday</b> Lesson 8 and 9, pages 98 – 99. Teach both inputs for these lessons to make sure that your child is comfortable with how to complete worksheet 9.</p> <p><b>Thursday</b> Lesson 10 – 11, pages 100 – 101. Teach lesson 10's input. Extension activity: Equivalent fractions board game.</p> <p><b>Friday</b> Lesson 12 – 13, pages 102 – 103. Extension activity: simplifying fractions bingo.</p>
<p><b>English</b></p>	<p><b>Monday</b> Word of the Week Challenge: Go to our class blog and listen to Mrs Anderson's 'Word of the Week Challenge'. Take part in the activities on the audio. Complete the Word of the Week activity page, thinking about your presentation (download from home learning section or from the newsfeed). Now challenge yourself and your grown-ups to use this word correctly throughout the week!</p> <p><b>Tuesday</b> Using your character description and setting drawings, can you plan your mystery story using a story mountain, like the one below:</p> 

	<p>Think about the different parts of the story mountain – beginning, build up, problem, resolution, ending. Once it is done, get started writing your mystery story!</p> <p><b>Wednesday</b> Using all your super plans, finish writing your mystery story. When it is done, send it to us at <a href="mailto:amazonclass@stanton-st-quintin.wilts.sch.uk">amazonclass@stanton-st-quintin.wilts.sch.uk</a> and we will mark them and ask you a few questions to help you develop your characters and setting. We will aim to mark these by Friday morning.</p> <p><b>Thursday</b> Spelling test day! Grammar task: Subordinate clause activity sheet. Please choose 1 sheet (there are three and they get progressively more challenging.) If you do not have a printer, please ask your child to write out the correct sentences to practice their handwriting. Subordinate clauses are essentially sentences that don't make sense on their own. For example, Mrs Todd had a sandwich with cheese and ham. With cheese and ham is the subordinate clause because it doesn't make sense on its own. It adds information to the sentence. Subordinate clauses can be at the beginning, middle or end of a sentence.</p> <p><b>Friday</b> Respond to your marking from Mrs Todd and Mrs South. Short burst writing activity – wide-eyed. We're interested to see how many of you know what the word hymenoptera means! The answer is on the sheet!</p>
<b>Reading</b>	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think ..... was feeling when ...? What does ..... mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?</p> <p>Writing challenge: make a list of new vocabulary from your book. Find out what the words mean if you don't already know.</p>
<b>Spellings</b>	<p>Your child's term 5 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.</p>
<b>Other subjects</b>	<p><b>Art and D&amp;T: Mrs Austin's Challenge!</b> This week is the deadline for the steampunk art challenge. Please send us your photos once you have completed your art/D&amp;T. We have had some already, so thank you for sharing these. We cannot wait to see them!</p> <p><b>PSHE:</b> First aid – What is first aid? Knowing basic first aid can be very useful. With an adult, have a look at the Red Cross website. You can learn at 8 different First Aid skills for free. You do not need a log in. <a href="https://firstaidchampions.redcross.org.uk/primary/first-aid-skills/">https://firstaidchampions.redcross.org.uk/primary/first-aid-skills/</a></p> <p><b>Physical Development:</b> Play outside as much as possible please! Can you find a way to cross your garden or bedroom without touching the floor more than twice?</p> <p><b>Religious education:</b> What is the Trinity? Symbols, Icons and pictures. Please read the planning on our website provided by Mrs Fisher. This is the same planning document as last week. The lesson is at the end of the document.</p> <p><b>French:</b> As-tu un animal? Now that you know how to pronounce different animals, try putting them into sentences starting with 'J'ai...' or 'Je ne pas...' In English: "I have a dog. I don't have a cat." In French: "J'ai un chien. Je ne pas un chat."</p> <p><b>Science:</b> Using a magnet (if you have one), go on a magnetic treasure hunt and make a Venn diagram for the objects that you discover. Venn diagrams are diagrams using two or more circles that overlap. Label one circle 'magnetic' and the other 'not magnetic'. Can you find an object that is both magnetic and not magnetic to sit where the circles overlap?</p>

<b>Music:</b> If your mystery story had a theme song, what would it be? Can you create a theme song for your mystery story?
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Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild
- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: [https://www.youtube.com/watch?v=e0U\\_yQITBks](https://www.youtube.com/watch?v=e0U_yQITBks) Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.