

SCIENCE, Summer Term, Week 3, 4.5.20 – Year 1 and Year 2

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| <p>Science: To find and name a variety of deciduous and evergreen trees.</p> <p>To identify the basic structure of a tree.</p> <p>To group trees according to their qualities.</p> <p>To know what is meant by 'deciduous' and 'evergreen'.</p> | <p>Begin by asking your child if they know the names of any trees. Which ones do they know? Would they be able to point out one of those trees outside? How would they know which tree it was?</p> <p>What is the same about trees and what is different – make a list.</p> <p>Look at the things that are different and explain that we can use these differences to help us to identify which trees are which.</p> <p>For a real enthusiast children can have a roam around the woodland trust website. https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/a-z-of-british-trees/</p> <p>Activity – go on a tree hunt. See sheet below.</p> <p>Encourage your child to examine the leaves they find carefully, and engage them in a discussion to decide on tree identifications. You could use digital cameras to photograph the trees. The photos could then be used, along with the leaf samples, to make tree identification posters. They could even include some tree-specific adjectives on their posters.</p> <p>Or use the leaves they have identified to make their own tree-identification handbooks.</p> <p>What would happen if we tried to do this tree hunt in Winter? Would we be able to? Listen to your child's responses.</p> <p>Watch the following: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39</p> <p>Activity - Draw a picture of a tree and label the different parts. Name the tree and say whether it is a deciduous or evergreen.</p> |
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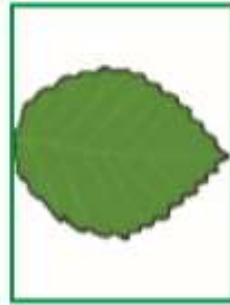
beech



ash



holly



lime



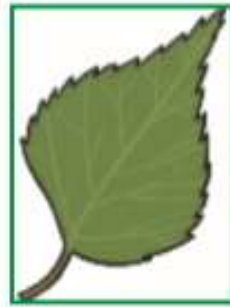
hazel



larch



elder



birch



sycamore



yew



sweet chestnut



oak