

This term we have provided a daily break down of what your child should aim to achieve for each subject on each day.

Maths	<p><b>Maths No Problem, Chapter 12, Three-dimensional Shape</b></p> <p><b>Monday:</b> Lesson 1 (then worksheet 1 in workbook)</p> <p><b>Play:</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>, Level 2, Fraction, <math>\frac{1}{2}</math> up to 40 Record your answers on a piece of paper. The answers are provided at the end.</p> <hr/> <p><b>Tuesday:</b> Lesson 2 (then worksheet 2 in workbook)</p> <p><b>Practise calculating change. Here are some examples to try:</b>  A ball costs 30p. How much change do I get from £1?  A chocolate bar costs 60p. How much change do I get from £1?  A pencil costs 25p. How much change do I get from £1?  A pen costs 50p. How much change do I get from 90p?  A rubber costs 35p. How much change do I get from £1?</p> <p><b>Play:</b> <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a> Selecting the 'Give Change' section.</p> <hr/> <p><b>Wednesday:</b> Lesson 3 (then worksheet 3 in workbook)  <b>Practise the 2, 5 and 10 times tables</b></p> <hr/> <p><b>Thursday:</b> Lesson 4 (then worksheet 4 in workbook)  <b>Times Tables Rockstars online</b>  <b>Verbally practise finding double and half of a given number up to 100.</b></p> <hr/> <p><b>Friday:</b> BANK HOLIDAY!</p> <hr/> <ul style="list-style-type: none"> <li>- If you have sent your email address to Mrs Matthews and registered with the Maths No Problem website, you will now be able to access each lesson on the website portal. Please support your child to work through all parts of the lesson first, before they complete the worksheet in their workbook. Additional notes to support teaching can be found in the home learning section on the school website.</li> </ul> <p style="background-color: yellow; padding: 5px;">- A Maths Mastery challenge (Birthday Candles) is available on the home learning section of the school website. This is an extra challenge for those who wish to complete this!</p> <p><b>Core maths skills to practise:</b></p> <ul style="list-style-type: none"> <li>- Addition and subtraction of single and double digit numbers using various methods (partitioning into tens and ones, column method)</li> <li>- Missing number sentences e.g. <math>34 + ? = 60</math>    <math>45 = ? + 32</math></li> <li>- Practising times tables (particularly 2, 5 and 10) and related division facts. If <math>4 \times 5 = 20</math> then <math>20 \div 5 = ?</math></li> <li>- Finding half, a quarter, three quarters and a third of a number</li> <li>- Word problems e.g. If I have 38 pencils and I give 12 to my friend, how many do I have left? She gives me 9 back. How many do I have now?</li> <li>- Writing numbers to 100 accurately</li> <li>- Partitioning numbers into tens and ones e.g. 45 has 4 tens and 5 ones</li> <li>- Telling the time to the nearest 5 minutes</li> <li>- Counting money and calculating change</li> <li>- Complete green CGP books previously used for homework</li> </ul>
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English,  
Reading  
Comprehension  
and Topic

**Monday:**

**Word of the Week Challenge:** Go to the Darling class blogs section on our school website and listen/watch Mrs Anderson's 'Word of the Week Challenge' audio clip/video. Take part in the activities on the clip.

This week, we would like you to continue building your 'Word Collectors Booklet'. You should now complete the other half of the 'Word Collector' page you started last week with the word of this week. The idea is that over the weeks you will collect lots of words on your collector pages, which we shall be able to put together in a 'Word Collector Booklet'.

With a grown-up, post your sentence in the comments section on the blog.

Now challenge yourself and your grown-ups to use this word correctly throughout the week!

**Exploring a new book:** With your child, read 'Coronavirus: A Book for Children'-

<https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler>

Can you think of any questions you have after exploring this book? What questions might you ask someone who is currently working in a hospital or care home caring for other people during this time?

**Handwriting/Grammar:** Using your best handwriting, aim to write 5 of these questions. Think carefully about your punctuation. You could either use the yellow lined handwriting paper from the website (please then stick this into your blue writing book) or do these questions straight into your blue book. Remember to write the date at the top of the page and think carefully about how you write your letters.

**Tuesday:**

**Warm-up grammar task:** From website- 'Y1/2 Grammar- Question Mark or Full Stop?'

Encourage your child to read the sentences themselves. Complete verbally or print and stick in blue book.

Think back to the book you shared yesterday. Do you feel like you understand this strange time a little better after sharing this book?

Make an A4 poster or information leaflet to explain to other children what the Coronavirus is. There is a template on the school website that you may wish to use, or design your own. Remember to make it eye catching for other children to read.

You may wish to use these headings:

- What is Coronavirus?
- How can we help?
- Is there a cure for Coronavirus?
- What happens next?

Please stick this in your blue writing book.

We would love to receive a photo of your finished poster/leaflet.

**Wednesday and Thursday:**

Not seeing our loved ones can be one of the hardest parts of staying at home. There are lots of people that live on their own and haven't been able to see anyone in quite a while. This could be someone elderly or even someone young. There are lots of different charities helping to keep in touch with these people to make them feel happy and loved. There are also ways that we could help too.

'Campaign to End Loneliness' is a charity supporting people that are feeling particularly lonely during the Coronavirus outbreak. We have been in touch with them to discuss ways in which we may be able to help.

**Writing task:** We would like you to write a letter to someone who may be lonely during this time. There are two examples of a letter template on the school website to give you some ideas for sentence starters and what to include in your letter. Write your letter straight into your blue book, copying the sentence starts if you would like to. You could include a colourful drawing too! It helps to



	<p>plan your letter first by jotting down some notes and different words you would like to include. Show your reader all the fantastic vocabulary you know!</p> <p><b>Some rules:</b></p> <ul style="list-style-type: none"> <li>- Please only use your first name</li> <li>- Do not include your address (we shall be responsible for safely sending copies of your letters)</li> </ul> <p>Think about all the different writing skills we have been learning since the start of the year and use the following in your writing:</p> <ul style="list-style-type: none"> <li>- Capital letters and full stops</li> <li>- Finger spaces</li> <li>- Noun phrases (an adjective and a noun together)</li> <li>- Powerful verbs and adverbs</li> <li>- A question and exclamation</li> <li>- Joining words (conjunctions) to extend sentences</li> <li>- Start sentences in different ways</li> <li>- Words with the prefix un (unhappy, unlucky etc)</li> </ul> <p>Use this as a checklist when you look for your child's writing. Any missed out, challenge your child to go back through and edit their work.</p> <p><b>Remember to write the date and think carefully about your presentation.</b></p> <p><b>Review and edit your writing, checking your punctuation and making sure it makes sense and can be understood by others.</b></p> <p><b>Please send a photo or scan of your completed piece of writing to the class email so we can you're your child feedback. This is an important part of planning next steps in learning and ensuring children are on the right track.</b></p>
	<p><b>Friday: BANK HOLIDAY!</b></p>
<p>Reading</p>	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, what sort of animal was Scruff? What sort of a character was the giant? How do you know this? Can you find one word which means the same as 'rich'?</p> <p><b>RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out.</b></p> <ul style="list-style-type: none"> <li>- <b>Free Oxford Owl colour banded books online!</b> Register for a free account to read ebooks online. Quick and easy to do and then your child can access a whole library of free ebooks just like the ones we have at school. Choose books according to your child's colour band. If you you're your child has made good progress with reading, you may wish to try the next colour band too. Remember to encourage your child to re-read for fluency. <a href="https://www.oxfordowl.co.uk/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=book+band+1%3A+pink&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=book+band+1%3A+pink&amp;book_type=&amp;series=#</a></li> </ul> <p><b>Have a go at the reading comprehension challenges that come with several of the books.</b></p> <ul style="list-style-type: none"> <li>- Reading for 'The Stanton Summer Term Reading Challenge'- reading books from home or online.</li> </ul>
<p>Phonics</p> <p><b>EVERY DAY FOR 30 MINS</b></p>	<ul style="list-style-type: none"> <li>- This week we would like you to learn and practise Unit 41 (Spelling 'gh')</li> <li>- Complete Y2 Unit 41 Phonics Grid- read the words and sort into grid.</li> </ul> <p>From the phonics grid in your pack, practise reading words with your child from Unit 39. Then writing these words, asking them to 'say the sounds and write the word'. Ask them to then underline the key sound in each word. You will find other ideas for teaching phonics on the document titled, 'Phonics Guide to Teaching'.</p>

Spelling	Please test your child on the words from 'First 100 Words' and practise the words they do not know. Aim for 6-8 words per week and then test your child on these the following week. Once the 'First 100 Words' are achieved, move on to the 'Next 200 Words'. Some Y2's will know how to spell the 100/200 list. If so practise words from the Y3/4 spelling list- available online.
Science	See separate plan downloadable from the school website, titled, 'Y1 and 2 Science Plan, Week Commencing 4.5.20' Complete in blue books.
RE	See separate plan downloadable from the school website, titled, 'Y1 and 2 RE Plan, Week Commencing 4.5.20'. These resources have kindly been prepared by Becky Fisher who usually visits the children at school.
DT	<b>History in a box, bag or anything at all!</b> Make or decorate a box, bag or anything else that can be transformed into something a little bit like a time capsule. In here you can collect things that will remind you of this current time. If you wish to bury yours like a time capsule, ensure the box can be sealed and is watertight. Something to include: - a photocopy or photograph of your diary entry, Coronavirus poster/leaflet and letter to someone lonely. - a drawing of you and your family - anything you have collected during this time - a newspaper, if it is safe to get one

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do a short burst write about to practise their writing skills daily.)
- Numbots (times tables practise)- <https://play.numbots.com/#/intro> The children have a password (sent home previously on a letter) but access if currently free.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- Phonics Play- <https://www.phonicsplay.co.uk/> CURRENTLY FREE TO PARENTS (Username: march20 Password: home)
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- [http://59272096998fe6b10897-960f348513c19177814ec4ab5a156a1c.r0.cf1.rackcdn.com/2019/Packs/School/Flash\\_Cards\\_Schools\\_no\\_cr\\_ops.pdf](http://59272096998fe6b10897-960f348513c19177814ec4ab5a156a1c.r0.cf1.rackcdn.com/2019/Packs/School/Flash_Cards_Schools_no_cr_ops.pdf)
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)