

Year 3, Week 1, 23.3.20

Maths No Problem workbook, Chapter 9, Lesson 1-5, Pages Pages 35 -
40

Telling the Time

Lesson 1

In Focus

Sam asked Ravi where he was at 9:30 and Ravi said he was in school. Later, he said he was at home at 9:30.

Could Ravi have been telling the truth?



Let's Learn

1



Ravi was in class at half past nine in the morning. We write the time as 9:30 a.m.

We use a.m. to tell the time from just after 12 midnight to just before 12 noon.

2



Ravi was at home at half past nine at night. We write the time as 9:30 p.m.

We use p.m. to tell the time from just after 12 noon to just before 12 midnight.

3



Sam brushes his teeth at 8:15 in the morning. We write the time as 8:15 a.m.

The hour hand is just after 8.



4



Emma finishes reading her book at 1:30 in the afternoon. We write the time as 1:30 .

Where is the hour hand?



5



The programme ends at 6:55 in the evening. We write the time as 6:55 .

The hour hand is almost at 7.



Activity Time

Play in pairs.

What you need:



- 1 Choose a  card.
- 2 Tell the time with your partner.
- 3 Tell your partner what you usually do at  a.m.
- 4 Tell your partner what you usually do at  p.m.
- 5 Switch roles, choose a new card and repeat 2 to 4.

Guided Practice

Tell the time using a.m. or p.m.

(a)



(b)



(c)



(d)



Telling the Time

Lesson 2

In Focus



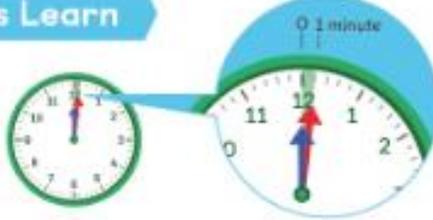
What time does the clock show?

Using a , turn the minute hand to show one hour. What do you notice about the hour hand?



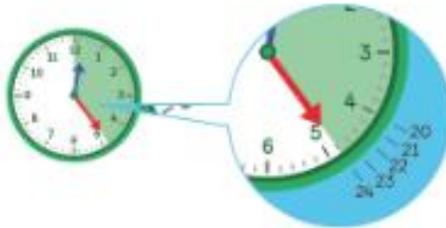
Let's Learn

1



Each small marking on the clock face stands for 1 minute. The minute hand shows 1 minute after the hour, so the time is 12:01.

2



The time is .

We can count on in fives.



The train is arriving at 12:24 in the afternoon. Should we use a.m. or p.m.?



3



The flight arrived at a.m.

4



The bus arrived at p.m.

Activity Time

Work in groups of 4.

What you need:



- ① Everyone wears a 'watch' with different times .
- ② Ask someone in the group the time his/her watch shows.
- ③ Instead of telling you the time, that person shows you his or her watch.
- ④ Record their name and the time the watch shows.
- ⑤ Repeat ② to ④ with another person in the group.

| name | time |
|------|------|
| | |
| | |



Guided Practice

Write the time.

(a)



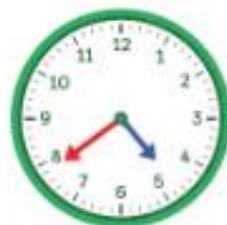
(b)



(c)



(d)



What do we need to do to tell time to the minute?

Telling the Time

Lesson 3

In Focus

Charles leaves school at 1:30 p.m.
Can you tell the time in other ways?



Let's Learn

1  It is 1:30 p.m.
It is 1:30 in the afternoon.



2  It is half past one in the afternoon.

3  It is 30 minutes past one in the afternoon.

4 Charles arrives in school at  every school day.



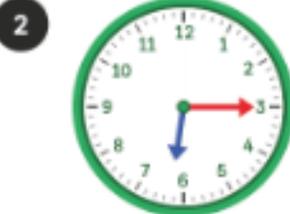
8:25 in the morning.



25 minutes past 8 in the morning.

Guided Practice

1 Tell the time in as many ways as you can.



It is minutes past in the morning.
Tell the time in another way.



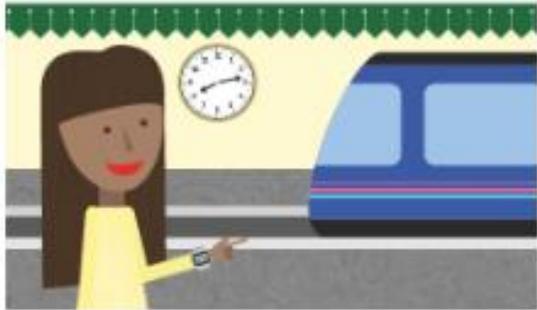
It is to in the afternoon.
Write down the time using a.m. or p.m.

Telling the Time

Lesson 4

Guided Practice

In Focus



At what time did the train arrive?



The watch is not showing the correct time.



The clock is showing the correct time.



Let's Learn

1



It shows 8 o'clock at night.
We write it as 8:00 p.m.

2



It shows 13 minutes past 8 at night.
We write it as 8:13 p.m.

The train arrived at 8:13 p.m.

Match the clocks that show the same time.



• 07:15 AM

• 08:09 AM

• 10:30 AM

• 03:17 PM

• 10:00 PM

The time is minutes past .



Can you suggest something that might happen at each of these times?



Telling the Time

Lesson 5

In Focus



It is 8:45 a.m.

No, it is 9:45 a.m.



Charles

Emma

Who is correct? Why?

Let's Learn

1



It is past 8 o'clock.
It is before 9 o'clock.

It is 15 minutes to 9 in the morning.
It is 8:45 a.m.

It is 15 minutes before 9 o'clock.



2

What time does each clock show?



It is noon.



It leaves at 11 minutes to noon.

The plane leaves at 11:49 a.m.
The plane leaves at 11 minutes to 12 in the morning.



3

What time does each clock show?



It is midnight.

It arrives at 9 minutes to midnight.



The flight arrives at 11:51 p.m.
The flight arrives at 9 minutes to 12 at night.



Guided Practice

1

Tell the time.



It could be or .

2 Tell the time. Write in a.m. or p.m.



20 minutes past
in the morning



minutes past 9
at night



15 minutes to
in the morning



minutes to 5
in the afternoon

3 Where should the missing minute hand be pointing?

(a) 23 minutes past 2



(b) 8 minutes to 10

