

Maths	<ul style="list-style-type: none"> <li>- Maths No Problem workbook, Chapter 7, Lesson 3-6, mind workout and review, Pages 188 – 198.</li> <li>- This will be accompanied by a PowerPoint which will include the learning that needs to take place before completing the workbook. Children are very familiar with this structure and know that they need to look at the initial problem and ‘In Focus’ task and ‘Let’s Learn’ section, followed by ‘Guided Practice’ and then the workbook.</li> </ul> <p><b>Core maths skills to practise:</b></p> <ul style="list-style-type: none"> <li>- TT Rockstars</li> <li>- Reading clocks in real life settings</li> <li>- Dividing things (pizza, cake, fruit) into fractions</li> </ul>
English	<p>Use neat handwriting always please.</p> <ul style="list-style-type: none"> <li>- Grammar task: conjunctions worksheet. (this should be filed in your folder)</li> <li>- Writing task: Research Satoshi Kitamura, the author of Stone Age Boy. Write a fact sheet about him, his life and his books.</li> <li>- Short burst writing – The Scarlet Umbrella. Can you write a short story about the umbrella?</li> </ul> <p>Think about all the different writing skills we have been learning since the start of the year and use the following in your writing:</p> <ul style="list-style-type: none"> <li>- Capital letters</li> <li>- Full stops</li> <li>- Accurate spelling</li> <li>- Commas</li> <li>- Apostrophes</li> <li>- Paragraphs</li> <li>- Speech marks</li> <li>- Exclamation and question marks</li> <li>- Expanded noun phrases, e.g. the strict, hardworking maths teacher with curly hair</li> <li>- Prepositions, e.g. Next to the house, by the side of</li> <li>- Fronted adverbials, e.g. Later that day, I heard the bad news.</li> </ul> <p>Use this as a checklist when you look for your child’s writing. Any missed out, challenge your child to go back through and edit their work.</p>
Reading	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think ..... was feeling when ...? What does ..... mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?</p> <ul style="list-style-type: none"> <li>- Written reading comprehension activity: Read a book, any book and write a report about it and the author.</li> </ul>
Spellings	<p>Your child will continue to receive termly spellings at the beginning of each term. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.</p>
Words of the week	<p><b>Treacherous</b>- dangerous or unsafe. ‘They regretted taking their boat out on the treacherous water.’  <b>Immaculate</b>- perfect or spotless. ‘She made sure her house was looking immaculate ready for her visitor’s arrival.’</p>
Other	<p>PSHE: Talk about what emotional, mental and physical health means. Then, talk about what a goal</p>

<b>subjects</b>	<p>is. Draw a goal and write some health goals for yourself inside it.</p> <p>Physical Development: Play outside as much as possible please! Please complete some of the Active Team activities in the Active Teams workbook.</p> <p>Religious education: Why do Christians call the day Jesus died Good Friday? Research this question over the next two weeks and record your ideas in a written report.</p> <p>French: Research different words for items in a pencil case. Can you make a list of them and practice pronouncing them in French, using J'ai ... and Je ne pas...</p> <p>Art: Can you create a mini Stonehenge using natural materials?</p> <p>Music: Over the next two weeks, research the crwth and make your own using junk modelling. Can you compose a song on it?</p> <p>DT: Over the next two weeks, make a pair of mittens, using simple sewing techniques and measuring around your hand to get the right size. If you do not have a needle and thread, please speak to Mrs Todd or Mrs South.</p>
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Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Build a den to see what it was like for Stone Age man
- Writing a diary
- Writing a story – let your imagination go wild
- Be inspired by a cave art



- Cooking – weighing out ingredients, dividing amounts equally.