



Pupil Premium Reporting to Parents 2015-2016

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Pupil Premium Grant (PPG) Allocation for 2015-2016 is £14,520

The Governors have targets the PPG to:

Attainment

- 3 hours TA support for each class every morning to improve opportunities for effective AfL, immediate and targeted intervention, impacting on accelerated progress and reducing attainment gaps
- Providing small group work focussing on closing the gaps in learning and achievement.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Maths Pupil premium resources may also be used to target able children on FSM to exceed age related expectations through providing opportunities for Able Gifted and Talented activities.

Learning opportunities

- Enrichment Afternoons – Music and Dance sessions
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- A contribution towards trips and visitors which enrich the curriculum is available for children who are eligible for FSM and Ever 6 funding.

Emotional Support

- Continuing to provide access to Time 2 talk support.
- ELSA interventions

We have a specialist trained Teaching Assistant who is qualified to coach and support children and families of children who have social, emotional or behaviour difficulties. This enables us to support children whose learning may otherwise be impacted by their emotional needs or behaviour

Learning resources

- Whole implementation of Maths No Problem scheme of work including staff training and physical resources



Summary of PPG Spend to date

2014 – 2015

The Governors targeted the PPG to
Closing the gap for vulnerable groups through timely intervention
Supporting wider learning opportunities
Supporting social and emotional development
Learning resources to support independence in the classroom environment.

2013-2014

The Governors targeted the PPG to
Reduce class size of Y5/6 resulting in accelerated progress.
Provide emotional support for children at Stanton to include ELSA interventions and Time 2 Talk
Ensure small group interventions impacted on narrowing attainment gap and accelerating learning

2012/2013

The Governors targeted the PPG to
Reduce class size in KS2 resulting in accelerated progress.
Provide emotional support for children at Stanton to include ELSA training, PanthA Club and Time 2 Talk
Ensure small group interventions impacted on narrowing attainment gap.

2011/2012

The PPG allocation for 2011/12 was targeted for reduced class size to accelerate progress in Year 3/4.