

Knowledge and Understanding of the World Skills Development Checkpoints



KUW Checkpoints						
Nursery 1 (Birth-Three)	Term 1 Autumn 1	Term 2 Autumn 2	Term 3 Spring 1	Term 4 Spring 2	Term 5 Summer 1	Term 6 Summer 2
	Explore natural materials, indoors and outdoors.	Make connections between the features of their family and other families.	Explore materials with different properties.	Notice differences between people.	Explore and respond to different natural phenomena in their setting and on trips.	Repeat actions that have an effect.

KUW Checkpoints						
Nursery 2 (3-4 years)	Term 1 Autumn 1	Term 2 Autumn 2	Term 3 Spring 1	Term 4 Spring 2	Term 5 Summer 1	Term 6 Summer 2
	Use all their senses in hand-on exploration of natural materials. Explore collection of material with similar and/or different properties. Begin to understand the need to respect and care for the natural environment and all living things.	Show an interest in different occupations. Continue developing positive attitudes about the differences between people.	Explore and talk about different forces they can feel. Talk about the differences between materials and change they notice.	Explore how things work. Talk about what they see, using a wide vocabulary.	Understand the key features of the life cycle of a plant or an animal. Plant seeds and care for growing plants.	Begin to make sense of their own life-story and family's history. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

	KUW Checkpoints					
Reception	Term 1 Autumn 1	Term 2 Autumn 2	Term 3 Spring 1	Term 4 Spring 2	Term 5 Summer 1	Term 6 Summer 2
	Explore the natural world around them. Describe what they see, hear and feel whilst outside.	Name and describe people who are familiar to them. Talk about members of their immediate family.	Understand the effect of changing seasons on the natural world around them. Comment on images of familiar situations in the past.	Recognise that people have different beliefs and celebrate special times in different ways. Recognise some environments that are different to the one in which they live. Draw information from a simple map.	Understand that some places are special to members of their community. Compare and contrast characters from stories, including figures from the past. Recognise some similarities and difference between life in this country and life in other countries.	<p>Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books and read in class and storytelling.</p> <p>People, Cultures and Communities Describe their immediate environment using knowledge from observations, discussion, stories, non-fiction texts and maps. Know some similarities and differences</p>

						<p>between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (where appropriate) maps.</p> <p>The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them,</p>
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						including the seasons and changing states of matter.
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