Long Term Planning Curriculum Area: PSHE & RSE



	Autumn Term	Spring Term	Summer Term
EYFS Year A	Me and My Relationships	Keeping Safe	Being my best
	 <u>Marvellous me!</u> <u>I'm special</u> <u>People who are special to me</u> 	 <u>People who help me and keep me safe</u> <u>Safety Indoors and Outdoors</u> <u>What's safe to go into my body</u> 	 What does my body need? <u>I can keep trying</u> <u>I can do it!</u>
	 <u>Valuing Difference</u> <u>Me and my friends</u> <u>Friends and family</u> <u>Including everyone</u> 	 <u>Being my best</u> <u>Looking after myself</u> <u>Looking after others</u> <u>Looking after my environment</u> 	 <u>Growing & Changing</u> <u>Growing and changing in nature</u> <u>When I was a baby</u> <u>Girls, boys and families</u>
EYFS Year B	Me and My Relationships • All about me • What makes me special • Me and my special people • Who can help me? • My feelings • My feelings (2)	 <u>Keeping Safe</u> <u>What's safe to go onto my body</u> <u>Keeping Myself Safe - What's safe to go into my body (including medicines)</u> <u>Safe indoors and outdoors</u> <u>Listening to my feelings</u> <u>Keeping safe online</u> <u>People who help to keep me safe</u> 	 Being my best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep

	 I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend 	 <u>Being my best</u> <u>Looking after my special people</u> <u>Looking after my friends</u> <u>Being helpful at home and caring for our classroom</u> <u>Caring for our world</u> <u>Looking after money (1):</u> recognising, spending, using <u>Looking after money (2): saving money and keeping it safe</u> 	 <u>Growing & Changing</u> <u>Seasons</u> <u>Life stages - plants, animals, humans</u> <u>Life Stages: Human life stage - who will I be?</u> <u>Where do babies come from?</u> <u>Getting bigger</u> <u>Me and my body - girls and boys</u>
KS1 Cycle A	 <u>Me and My Relationships</u> <u>Why we have classroom rules</u> <u>How are you listening?</u> <u>Thinking about feelings</u> <u>Our feelings</u> <u>Feelings and bodies</u> <u>Good friends</u> 	 <u>Super sleep</u> <u>Super sleep</u> <u>Who can help? (1)</u> <u>Good or bad touches?</u> <u>Sharing pictures</u> <u>What could Harold do?</u> <u>Harold loses Geoffrey</u> 	 <u>Being my best</u> <u>I can eat a rainbow</u> <u>Eat well</u> <u>Harold's wash and brush up</u> <u>Catch it! Bin it! Kill it!</u> <u>Harold learns to ride his bike</u> <u>Pass on the praise!</u>
	 <u>Valuing Difference</u> <u>Same or different?</u> <u>Unkind, tease or bully?</u> <u>Harold's school rules</u> <u>It's not fair!</u> <u>Who are our special people?</u> <u>Our special people balloons</u> 	Rights and Respect • Harold has a bad day • Around and about the school • Taking care of something • Harold's money • How should we look after our money?	 <u>Growing & Changing</u> <u>Healthy me</u> <u>Then and now</u> <u>Taking care of a baby</u> <u>Who can help? (2)</u> <u>Surprises and secrets</u>

		• <u>Basic first aid</u>	<u>Keeping privates private</u>
KS1 Cycle B	 <u>Me and My Relationships</u> <u>Our ideal classroom (1)</u> <u>Our ideal classroom (2)</u> (OPTIONAL) <u>How are you feeling today?</u> <u>Let's all be happy!</u> <u>Being a good friend</u> <u>Types of bullying</u> <u>Don't do that!</u> <u>Valuing Difference</u> <u>What makes us who we are?</u> <u>My special people</u> <u>How do we make others feel?</u> <u>When someone is feeling left out</u> <u>An act of kindness</u> <u>Solve the problem</u> 	Keeping Safe • Harold's picnic • How safe would you feel? • What should Harold say? • I don't like that! • Fun or not? • Should I tell? Rights and Respect • Getting on with others • When I feel like erupting • Feeling safe • Playing games • Harold saves for something special • Harold goes camping (OPTIONAL) • How can we look after our environment?	Being my best You can do it! My day Harold's postcard - helping us to keep clean and healthy Harold's bathroom What does my body do? My body needs (OPTIONAL) Basic first aid Growing & Changing A helping hand Sam moves away Haven't you grown! My body, your body Respecting privacy Some secrets should never be kept
LKS2 Cycle A	Me and My Relationships	Keeping Safe	Being my best
	 <u>As a rule</u> <u>Looking after our special people</u> <u>How can we solve this problem?</u> <u>Tangram team challenge</u> (OPTIONAL) 	 Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? 	 <u>Derek cooks dinner! (healthy eating)</u> <u>Poorly Harold</u> <u>Body team work</u> <u>For or against?</u>

	 Friends are special Thunks Dan's dare Valuing Difference 	Alcohol and cigarettes: the facts <u>Rights and Respect</u>	 <u>I am fantastic!</u> <u>Top talents</u>
	 <u>Respect and challenge</u> <u>Family and friends</u> <u>My community</u> <u>Our friends and neighbours</u> <u>Let's celebrate our differences</u> <u>Zeb</u> 	 <u>Helping each other to stay safe</u> <u>Recount task</u> <u>Our helpful volunteers</u> <u>Can Harold afford it?</u> <u>Earning money</u> <u>Harold's environment project</u> <u>Let's have a tidy up! (OPTIONAL)</u> 	 <u>Growing & Changing</u> <u>Relationship tree</u> <u>Body space</u> <u>None of your business!</u> <u>Secret or surprise?</u> <u>My changing body</u> <u>Basic first aid</u>
LKS2 Cycle B	 <u>Me and My Relationships</u> <u>Human machines</u> <u>Ok or not ok? (part 1)</u> <u>Ok or not ok? (part 2)</u> <u>An email from Harold!</u> <u>Different feelings</u> <u>When feelings change</u> (OPTIONAL) 	 <u>Keeping Safe</u> <u>Danger, risk or hazard?</u> <u>How dare you!</u> <u>Keeping ourselves safe</u> <u>Raisin challenge (2)</u> <u>Picture wise</u> <u>Medicines: check the label</u> 	 <u>Being my best</u> <u>What makes me ME!</u> <u>Making choices</u> <u>SCARF hotel</u> <u>Harold's Seven Rs</u> <u>My school community (1)</u> <u>Basic first aid</u>
	 <u>Under pressure</u> <u>Valuing Difference</u> <u>Can you sort it?</u> <u>What would I do?</u> <u>The people we share our world</u> with <u>That is such a stereotype!</u> 	 <u>Rights and Respect</u> <u>Who helps us stay healthy and safe?</u> <u>It's your right</u> <u>How do we make a difference?</u> <u>In the news!</u> <u>Safety in numbers</u> <u>Harold's expenses (OPTIONAL)</u> 	 <u>Growing & Changing</u> <u>Moving house</u> <u>My feelings are all over the place!</u> <u>All change!</u>

	 <u>Friend or acquaintance?</u> <u>Islands</u> 	 <u>Why pay taxes?</u> <u>Logo quiz (OPTIONAL)</u> 	 Preparing for changes at puberty (formerly Period positive/preparing for periods) Secret or surprise? Together
UKS2 Cycle A	 <u>Me and My Relationships</u> <u>Collaboration Challenge!</u> <u>Give and take</u> <u>How good a friend are you?</u> <u>Relationship cake recipe</u> <u>Our emotional needs</u> <u>Being assertive</u> 	 <u>Keeping Safe</u> <u>Spot bullying</u> <u>Play, like, share</u> <u>Decision dilemmas</u> <u>Ella's diary dilemma</u> <u>Vaping: healthy or unhealthy?</u> <u>Would you risk it?</u> 	 <u>Being my best</u> <u>It all adds up!</u> <u>Different skills</u> <u>My school community (2)</u> <u>Independence and responsibility</u> <u>Star qualities?</u> <u>Basic first aid, including Sepsis</u> <u>Awareness</u>
	 <u>Qualities of friendship</u> <u>Kind conversations</u> <u>Happy being me</u> <u>The land of the Red People</u> <u>Is it true?</u> <u>Stop, start, stereotypes</u> 	 <u>Rights and Respect</u> <u>What's the story?</u> <u>Fact or opinion?</u> <u>Mo makes a difference</u> <u>Rights, respect and duties</u> <u>Spending wisely</u> <u>Lend us a fiver!</u> 	 <u>Growing & Changing</u> <u>How are they feeling?</u> <u>Taking notice of our feelings</u> <u>Dear Ash</u> <u>Growing up and changing bodies</u> <u>Changing bodies and feelings</u> <u>Help! I'm a teenager - get me out of here!</u>
UKS2 Cycle B	 <u>Me and My Relationships</u> <u>Working together</u> <u>Let's negotiate (OPTIONAL)</u> <u>Solve the friendship problem</u> 	 <u>Keeping Safe</u> <u>Think before you click!</u> <u>It's a puzzle (OPTIONAL)</u> <u>To share or not to share?</u> 	 <u>Being my best</u> <u>This will be your life!</u> <u>Our recommendations</u> <u>What's the risk? (1)</u>

 <u>Dan's day (OPTIONAL)</u> <u>Behave yourself</u> <u>Assertiveness skills (formerly Behave yourself - 2)</u> <u>Don't force me</u> <u>Acting appropriately</u> 	 <u>Rat Park</u> <u>What sort of drug is?</u> <u>Drugs: it's the law!</u> <u>Alcohol: what is normal?</u> <u>Rights and Respect</u>	 <u>What's the risk? (2)</u> <u>Basic first aid, including Sepsis</u> <u>Awareness</u> <u>Five Ways to Wellbeing project</u>
 <u>Valuing Difference</u> <u>OK to be different</u> <u>We have more in common than not</u> <u>Respecting differences</u> <u>Tolerance and respect for others</u> <u>Advertising friendships!</u> <u>Boys will be boys? - challenging gender stereotypes</u> 	 Two sides to every story Fakebook friends What's it worth? Jobs and taxes (OPTIONAL) Happy shoppers - caring for the environment Action stations! (OPTIONAL) Project Pitch (parts 1 & 2) (OPTIONAL) Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made Community art (OPTIONAL) 	 <u>Ilook great!</u> <u>Media manipulation</u> <u>Pressure online</u> <u>Helpful or unhelpful? Managing change</u> <u>Is this normal?</u> <u>Making babies</u>