

<b>Maths</b>	<p><b>Maths No Problem Workbook 4B, Chapter 9 – Money</b></p> <ul style="list-style-type: none"> <li>- This will be accompanied by a PDF of teaching notes which will include the learning that needs to take place before completing the workbook. Please use this with your parent log in for Maths No Problem. Children are very familiar with this structure and know that they need to look at the initial problem and ‘In Focus’ task and ‘Let’s Learn’ section, followed by ‘Guided Practice’ and then the workbook.</li> </ul> <p><b>Core maths skills to practise:</b></p> <ul style="list-style-type: none"> <li>- TT Rockstars</li> <li>- Reading clocks in real life settings and noticing the time that routines start and finish.</li> <li>- Dividing things (pizza, cake, fruit) into fractions and converting this to decimals.</li> <li>- Play a number line game. Draw a number line and label the ends 0 and 66.6. Roll a 0-6 dice 3 times to make a 2-digit decimal, e.g. roll 3, 4 and 6 to make 34.6. Place that number on the number line. Then, another person does the same. The winner is the person to get three decimal numbers in a row.</li> <li>- <a href="https://www.ncetm.org.uk/public/files/23305622/Mastery_Assessment_Y4_Low_Res.pdf">https://www.ncetm.org.uk/public/files/23305622/Mastery_Assessment_Y4_Low_Res.pdf</a> Some extension activities if you need them.</li> </ul> <p><b>Monday</b> Lesson 1 and 2, pages 43 – 46. This will require only teaching the input for lesson 1 on the planning sheet. Lesson 2’s input is still included for you on the separate planning sheet. Extension activity: Using coins (or pictures of coins) put a random amount on a table. With a partner, the first person to say the correct amount wins that round. Continue, changing the number of coins. The first person to five correct answers wins.</p> <p><b>Tuesday</b> Lesson 3 and 4, pages 47 – 49. This will require teaching both lesson inputs.</p> <p><b>Wednesday</b> Lesson 5 and 6, pages 50 – 53. This will require only teaching the input for lesson 5 on the planning sheet. Lesson 6’s input is still included for you on the separate planning sheet. Extension activity: Create some word problems involving money. Send one to us to solve!</p> <p><b>Thursday</b> Lesson 7 and 8, pages 54 – 57. This will require teaching both lesson inputs.</p> <p><b>Friday</b> VE Day!</p>
<b>English</b>	<p><b>Monday</b> Word of the Week Challenge: Go to our class blog and listen to Mrs Anderson’s ‘Word of the Week Challenge’. Take part in the activities on the audio. Complete the Word of the Week activity page, thinking about your presentation (download from home learning section or from the newsfeed). Take a photo or scan and email this to <a href="mailto:amazonclass@stanton-st-quintin.wilts.sch.uk">amazonclass@stanton-st-quintin.wilts.sch.uk</a> Now challenge yourself and your grown-ups to use this word correctly throughout the week!</p> <p><b>Tuesday</b> Over the next few weeks, you are going to write a mystery story. This week, we would like you to read a mystery story or watch a clip from Star Wars (when Luke is trapped in the monster’s cave on Hoth <a href="https://www.youtube.com/watch?v=fLK6ffo3Mo">https://www.youtube.com/watch?v=fLK6ffo3Mo</a> ) How are tension and mystery created? What techniques does the author or director use? Today, please write a list of all the different ways tension and mystery are created.</p> <p><b>Wednesday</b> Using your list from yesterday, write a paragraph explaining how mystery and tension are created and describe in detail, using examples, what you think the features of a mystery story are. Think about:</p> <ul style="list-style-type: none"> <li>- Capital letters</li> <li>- Full stops</li> <li>- Accurate spelling</li> </ul>

	<ul style="list-style-type: none"> <li>- Commas</li> <li>- Apostrophes</li> <li>- Paragraphs</li> <li>- Adverbs</li> <li>- Time conjunctions</li> </ul> <p>When you have written your paragraph, send a copy of it to us and we will give you some feedback by Thursday.</p> <p>If you would like to, there is also a short burst writing activity on our website.</p>
	<p><b>Thursday</b> Spelling test day! Respond to any marking from Mrs Todd and Mrs South. Purple polish your writing. Grammar task: Preposition Detective worksheet (with correct answer sheet). There is also a parent sheet explaining all the terminology around prepositions. Please talk to your children about what prepositions are before they complete the worksheet. If you do not have a printer, please can the children write out the sentences, highlighting the prepositions? This will be excellent handwriting practice for them. You could also dictate the sentences to them, which is a fantastic skill for them to learn as they have to record accurately and think about spelling too.</p>
	<p><b>Friday</b> VE Day!</p>
<b>Reading</b>	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think ..... was feeling when ...? What does ..... mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?</p>
<b>Spellings</b>	<p>Your child's term 5 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.</p>
<b>Other subjects</b>	<p><b>Art and D&amp;T: Mrs Austin's Challenge!</b> We are really looking forward to seeing some Steampunk art from you this term. Please send us photos of your completed project at the end of the term.</p> <p><b>PSHE:</b> Ambulance, now! – Look at this useful website and discuss with an adult what happens if you need an ambulance. You hopefully will never have to do this, but it is important that you know what to do if you need to ring. <a href="https://www.londonambulance.nhs.uk/calling-us/what-happens-when-you-call-999/">https://www.londonambulance.nhs.uk/calling-us/what-happens-when-you-call-999/</a></p> <p><b>Physical Development:</b> Play outside as much as possible please! Please complete some of the Active Team activities in the Active Teams workbook.</p> <p><b>Religious education:</b> What is the Trinity? Baptism. Please read the planning on our website provided by Mrs Fisher.</p> <p><b>French:</b> As-tu un animal? With someone else (adult, child) play a memory game in French. Draw a picture of each animal that you have learnt the French name for on pieces of paper. Turn them face down. Take turns turning them over. The person who pronounces the names correctly in French first wins the animal. Whoever gets the most animals wins the game.</p> <p><b>Science:</b> Pick a flower. Can you stick it on some paper and label the different parts of the flower that are involved in its life cycle and explain their function, e.g. petals for attracting insects.</p> <p><b>Music:</b> Close your eyes and listen to Delibes, Flower Duet from the Opera Lakmé. At this point in the opera, Lakmé and her servant Mallika sing as they gather flowers by a river. How does the music reflect walking by a river? <a href="https://www.youtube.com/watch?v=8Qx2IMaMsl8">https://www.youtube.com/watch?v=8Qx2IMaMsl8</a></p> <p><b>History: Make some VE Day bunting using the template on the website.</b></p>

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

### What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild
- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: [https://www.youtube.com/watch?v=e0U\\_yQITBks](https://www.youtube.com/watch?v=e0U_yQITBks) Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.