

Maths	<ul style="list-style-type: none"> - Maths No Problem, Chapter 8, Lesson 6-10, Pages 11-20. - This will be accompanied by a PDF of teaching notes which will include the learning that needs to take place before completing the workbook. Please use this with your parent log in for Maths No Problem. Children are very familiar with this structure and know that they need to look at the initial problem and 'In Focus' task and 'Let's Learn' section, followed by 'Guided Practice' and then the workbook. <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - TT Rockstars - Reading clocks in real life settings and noticing the time that routines start and finish. - Dividing things (pizza, cake, fruit) into fractions and converting this to decimals. - https://www.ncetm.org.uk/public/files/23305622/Mastery_Assessment_Y4_Low_Res.pdf <p>Some extension activities if you need them.</p>
English	<p>Use neat handwriting always please.</p> <ul style="list-style-type: none"> - Grammar task: Time conjunctions worksheet (with correct answer sheet). There are three versions, mild, spicy and hot – please pick the one that you want to do. (this should be filed in your folder) - Writing task: Explanation texts. Look at the examples on the school website and identify the features of an explanation text (how/why used in titles, diagrams, flow charts, information and facts, detailed descriptions, answering a question, time connectives.) - Short burst writing – The staring crow. <p>Think about all the different writing skills we have been learning since the start of the year and use the following in your writing:</p> <ul style="list-style-type: none"> - Capital letters - Full stops - Accurate spelling - Commas - Apostrophes - Paragraphs - Exclamation and question marks - Expanded noun phrases, e.g. the strict, hardworking maths teacher with curly hair - Prepositions, e.g. Next to the house, by the side of - Fronted adverbials, e.g. Later that day, I heard the bad news. - Verb inflections - Time conjunctions <p>Use this as a checklist when you look for your child's writing. Any missed out, challenge your child to go back through and edit their work. If you need help marking, please email us using the Amazon Class email address.</p>
Reading	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think was feeling when ...? What does mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?</p> <ul style="list-style-type: none"> - Written reading comprehension activity: Hot seat one of the characters from the book. Write some questions that you would ask that character and see if you can answer them yourself.
Spellings	<p>Your child's term 5 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.</p>
Words of the week	<p>Please check our website for Mrs Anderson's word of the week video!</p>

Other subjects	<p>PSHE: Mind the gap – Look at some of your baby photos. Are babies born with teeth? Why not? What else are they born without? When do they get teeth? When do they fall out and why? How do we look after our teeth? Discuss these questions with an adult.</p> <p>Physical Development: Play outside as much as possible please! Please complete some of the Active Team activities in the Active Teams workbook.</p> <p>Religious education: What is the Trinity? Please read the planning on our website provided by Mrs Fisher.</p> <p>French: As-tu un animal? This term we will investigate As-tu un animal? (Do you have a pet?) Find out how to pronounce the French words for: a dog, a hamster, a goldfish, a bird, a cat, a rabbit, a mouse, a tortoise. Practise saying them.</p> <p>Science: Identify the different parts of a plant and their function, drawing a diagram of this. What does a plant need to live and grow? Add this to your diagram.</p> <p>Computing: Use Scratch online: https://scratch.mit.edu/projects/editor/?tutorial=getStarted Can you plan, create and debug a game using repetition, inputs and selection.</p> <p>Art: This term we will be looking at collage. Can you layer different materials or images to make a collage of a flower?</p> <p>Music: Look outside at the different plants. If each were a musical instrument, what instrument would they be? Think about the sounds that they make in the wind, what they look like; colour, structure, to help you choose. Write a list of plants and their corresponding instrument.</p> <p>DT: Plant a seed, any seed and see if it grows!</p> <p>Humanities: This term, our humanities is linked to PSHE and Science, looking at changing and growing.</p>
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Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild
- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: https://www.youtube.com/watch?v=e0U_yQITBks Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.