

# Year 2, Week 1, 23.3.20

Maths No Problem workbook, Chapter 14, Lesson 1-5, Pages 129-138

# Telling and Writing Time to 5 Minutes

## Lesson 1

### In Focus



What is the time shown?

→ is the minute hand.  
→ is the hour hand.

### Let's Learn

1



3 o'clock



5 minutes

5 minutes after 3 o'clock is 3:05.



After 5 minutes, the minute hand moves from 12 to 1.  
We write the time as 3:05.



Sometimes we say the time is 5 minutes past three.

2



3:10



3:15



3:20



3:25



3:30

3



3:15



3:30



We can also say the time is quarter past 3.

We say that the time is  minutes after 3.

The time is half past 3.



### Guided Practice

Tell the time.  
Say what you usually do at that time.

(a)



In the morning

(b)



In the afternoon

(c)



In the evening

# Telling and Writing Time

## Lesson 2

### In Focus

The clock has stopped.

It is 8:30 in the morning.  
Show the correct time.



### Let's Learn

1



Where is the hour hand?  
Why is it in between 8 and 9 now?

2



35 minutes  
30 minutes

After 5 minutes, the minute hand moves from 6 to 7.  
We write the time as 8:35.

We also say the time is 35 minutes past eight.



3



8:40



8:45



8:50



8:55



9:00

4



8:45



We also say the time is quarter to nine.

Tell the time shown.




### Activity Time

Work in groups.

What you need:



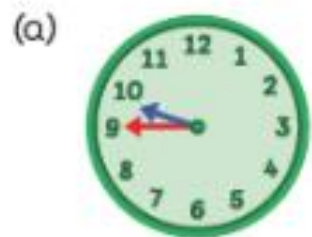
- Each person receives .
- Show the time on your clock .
- Ask your friends, "What time does your clock show?"
- Complete the table.
 

name	time
- Show your friends your clock when they ask, "What time does your clock show?"

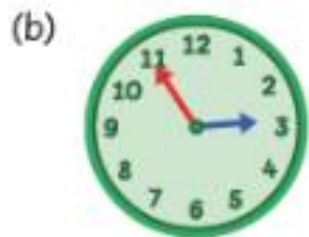
## Guided Practice

1 Tell the time.

Say what you usually do at that time.



In the morning

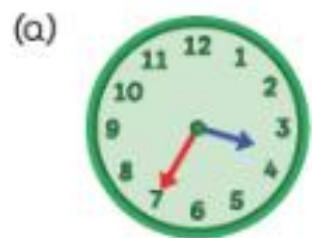


In the afternoon



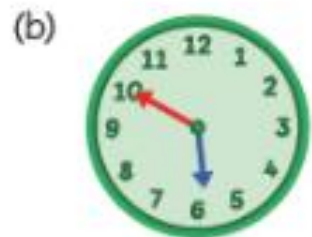
In the evening

2 Count in fives to tell the time.



The time shown is .

It is  minutes after  o' clock.



The time shown is .

It is  minutes after  o' clock.

# Sequencing Events

## Lesson 3

### In Focus



Ruby's diary pages came apart.  
Help her arrange them in order.

### Let's Learn

1



In the morning



The time is 8:15.



In the evening



The time is half past five.



In the evening



The time is quarter to eight.

2



Ruby was playing in the park before she had dinner.



She had dinner after she played in the park.

### Guided Practice

1



Ravi



Emma



Sam

(a) Among the three children, who arrived at school first?

At what time?

(b) Which of the three children arrived next?

At what time?


2



The three buses arrived one after another.

(a) Tell the time that each bus arrived at the bus stop.

(b) Which bus arrived first?

Which one arrived next?

# Drawing Clock Hands

## Lesson 4

### In Focus

Draw the hour hand to show 7:45.



Charles did this.



Charles

Ruby did this.



Ruby

Who is correct?

### Let's Learn

- 1 7:45 is almost 8:00.  
So, the hour hand is closer to 8 than to 7.



Ruby is correct.

- 2 Show the minute hand to show 4:15.



Count in fives.  
5, 10, 15



At 4:15, the minute hand is pointing to 3.  
The hour hand is just past 4.

### Activity Time

Work in groups of 3 to 4.

What you need:



- 1 Take turns to tell your friends a time when you do your favourite activity.



At 6:15 in the evening,  
I play football.

- 2 Show the time on the face of the clock.
- 3 Check if everyone has shown the correct time.

## Guided Practice

1 Which is correct?

(a) 8:55 In the morning.



(b) 9:05 at night.



2 Read the time.  
Show the missing hour hand.

(a) 10:15



(b) 3:50



3 Read the time.  
Show the missing minute hand.

(a) 7:45



(b) 2:20



4 Show the time.

(a)



I eat  
breakfast at 6:45 in  
the morning.

(b)



I reach  
home at 4:15 in the  
afternoon.

# Finding Durations of Time

## Lesson 5

### In Focus



In 30 minutes, the train will reach Castle Town.

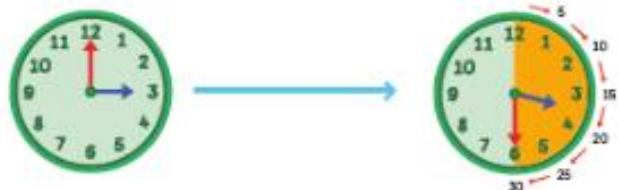
In 1 hour, the train will reach Temple Street.

What time will it be when the train reaches Castle Town?

What about Temple Street?

### Let's Learn

1



Count in fives.  
5, 10, 15, 20, 25, 30

After 30 minutes, the minute hand moves from 12 to 6.

The time shown is 30 minutes after 3 o'clock.

The train reaches Castle Town at

2



60 minutes is  
equal to 1 hour.

The minute hand makes a complete round in 60 minutes.

The hour hand moves from 3 to 4.

1 hour after 3 o'clock is 4 o'clock.

The train reaches Temple Street at 4 o'clock.

### Guided Practice

- 1 What time will it be in 30 minutes?  
What time will it be in 1 hour?

(a)

(b)

- 2 What time will it be in 3 hours?

(a)



(b)

