

<p>Maths</p>	<ul style="list-style-type: none"> - Maths No Problem workbook, Chapter 14, Lesson 1-3, Pages 67-73, Mind Workout (pg 73), Review in workbook pg 74-76. - This will be accompanied by a PowerPoint which will include the learning that needs to take place before completing the workbook. Children are very familiar with this structure and know that they need to look at the initial problem and 'In Focus' task and 'Let's Learn' section, followed by 'Guided Practice' and then the workbook. Notes on the PowerPoint if needed. <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - Addition and subtraction of single and double digit numbers using various methods (partitioning into tens and ones, column method) - Missing number sentences e.g. $14 + ? = 20$ $30 = ? + 10$ - Practising times tables (particularly 2, 5 and 10) - Halving and doubling numbers to 20. - Word problems e.g. If I have 20 pencils and I give 12 to my friend, how many do I have left? - Writing numbers to 100 accurately - Partitioning numbers into tens and ones e.g. 45 has 4 tens and 5 ones - Telling the time to the nearest half an hour - Counting money and calculating change
<p>English</p>	<p>Practise handwriting regularly, thinking about how you are joining your letter. Use the yellow lined paper emailed to you. You could practise high frequency words or words from this week's phonics unit.</p> <ul style="list-style-type: none"> - Grammar task: Apostrophes for possession worksheet and sentence punctuation (? ! .) (this should be filed in your folder) - Daily diary - Writing task: Research pandas from China on the internet and make a comprehensive and detailed fact file about pandas. You should include the following subheadings: Where do pandas live? What do pandas eat? Why are pandas endangered? Interesting facts. Present this in your blue writing book. <p>Think about all the different writing skills we have been learning since the start of the year and use the following in your writing:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Finger spaces - Noun phrases (and adjective and a noun together) - Adverbs - Powerful verbs - Joining words (conjunctions) to extend sentences - Start sentences in different ways - Apostrophes for possession and contraction - Words with the prefix un (unhappy, unreliable, unlucky etc) <p>Use this as a checklist when you look for your child's writing. Any missed out, challenge your child to go back through and edit their work.</p>
<p>Reading</p>	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, what sort of animal was Scruff? What sort of a character was the giant? How do you know this? Can you find one word which means the same as 'rich'?</p> <ul style="list-style-type: none"> - Written reading comprehension activity: The New Pet
<p>Phonics EVERY DAY FOR 30 MINS</p>	<p>Find enclosed a grid detailing the sounds we have learnt so far (green). Practise reading these words with your child, then writing them, asking them to 'say the sounds and write the word'. Ask them to then underline the key sound in each word.</p>

	<p>RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out.</p> <ul style="list-style-type: none"> - This week we would like you to learn and practise Unit 14 (sound u) - High frequency words spelling practise (First 100 words/Next 200 words). Your child should be able to spell all of these words with ease by the end of Year 2.
Spellings	Your child will continue to receive weekly spellings each week. Please test your child on these words on a Friday as they would at school and to practise using them in a sentence.
Words of the week	<p>Treacherous- dangerous or unsafe. 'They regretted taking their boat out on the treacherous water.'</p> <p>Immaculate- perfect or spotless. 'She made sure her house was looking immaculate ready for her visitor's arrival.'</p>

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Numbots (times tables practise)- <https://play.numbots.com/#/intro> The children have a password (sent home previously on a letter) but access if currently free.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- Phonics Play- <https://www.phonicsplay.co.uk/> CURRENTLY FREE TO PARENTS (Username: march20 Password: home)
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- http://59272096998fe6b10897-960f348513c19177814ec4ab5a156a1c.r0.cf1.rackcdn.com/2019/Packs/School/Flash_Cards_Schools_no_cr_ops.pdf
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Going on a minibeast hunt in the garden and creating a PowerPoint about what you find, or about any of the minibeasts that excite you.
- Make a wormery - <https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>
- Writing a diary
- Writing a story – let your imagination go wild
- Be inspired by a Chinese art



- Cooking – weighing out ingredients, dividing amounts equally.