

Darling Class Home Learning Mat

Reception: at least 1 activity this term

Year 1: at least 2 activities

Year 2: at least 3 activities

Please support your child to choose an activity that they will be able to achieve. Completing activities may require a little support from a grown-up for our younger children. *The children will have the opportunity to share their learning with the rest of the class so please ensure that all home learning is brought to school by the 22nd October. Enjoy!*

Draw or paint a picture of your favourite season.

Year 1/Year 2- Write a few sentences to go with your picture to describe/explain why this season is your favourite time of year.

Find out about someone who developed a useful new material e.g. Charles Macintosh (the rain mac) and present your research to share with the class. This could be a PowerPoint (please email to the office), a poster or in any other way you can think of.

Reception- research this with a grown-up and draw a picture of someone who developed a useful new material.



Use junk material to make a rain stick.

Maths Investigation

Make a list of the different ways to make the number;

10 (Reception)

20 (Year 1)

by adding together two numbers. How many ways can you find?

Year 2- Partitioning

How many different ways can you partition the number 76 into tens and ones.

Example:

7 tens 6 ones

6 tens 16 ones

Can you follow the pattern?

List everything that you can find at home that is made of wood, plastic, metal, glass or other materials.

Write an acrostic poem for one of the seasons (autumn, spring, summer, winter) or for the word 'seasons'. Think about the use of description to describe the season you have chosen.

Special activities
Excellent weather
Always changing
Super memories
Often switching
Never boring
Soon over