

Term 4 Darling Class Home Learning Mat

Reception: at least 1 activity

Year 1: at least 2 activities

Year 2: at least 3 activities

*The children will have the opportunity to share their learning on **Thursday 4th April**, however children may bring anything to school that they have completed at any time. We shall keep it safe to be shared at the end of term. Enjoy!*

Look out of your window. What do you see? Draw or paint a picture of the view from your window. Or maybe you could use collage or a different artistic approach to create a reflective piece of art work.

Make a poster that tells people about how to cross the road safely. What sorts of things do you need to think about when crossing the road? Make your poster eye catching and informative.

What does it mean to be a good neighbour? Write a list of things a good neighbour might do. Can you recall a time when you have been a good neighbour? Record this too. Think carefully about how you present your thoughts, ensuring your recording is neat and presentable.

Y1/2 Must do task/EYFS optional:

As part of the National Curriculum, children are encouraged to explore, appreciate and recite poetry. Learn to recite the poem sent home in your reading diary, titled 'Springtime' Choose your favourite words/phrases and record these on the post it note attached. Why have you chosen these? We shall be performing our poem as a class during our home learning share and discussing our favourite phrases together.

Go on a spring walk with a grown up and take photographs or make drawings of the signs of spring.

Town and Country Explorers!



Research and find out about a famous monument in London. Maybe you could visit the library to find a book about London, or with the supervision of an adult, use the internet to do some research? Present your findings in any way you like.

Reception- role play jobs held within the local community. How do they help and why? We shall be talking about these jobs together at school

Y1/Y2- Choose a job in the local community that helps us (e.g. doctor) and write an explanation of different ways they help us.

Design a questionnaire to ask local people's opinions about the local area. Maybe you could practise asking the people that live in your house these questions.